An adjective is a word that describes a noun.

An adjective can tell how many.

An adjective can describe the senses: sight, touch, sound, taste, and smell.



HOW MANY	SIGHT	TOUCH	SOUND	TASTE	SMELL
two	large	sticky	quiet	sweet	stinky
many	dark	silky	noisy	dry	rotten
few	empty	itchy	rustling	sour	sharp

- **A.** Read each sentence. Write the word that suggests one of the senses.
 - **1.** The itchy straw made Kiri sneeze.
 - 2. The crackers were stale.
 - **3.** Tony could smell the fresh air at the beach.
 - **4.** A booming sound woke up the baby.
 - **5.** A yellow pear grew on the tree.
- **B.** Circle the adjective in each sentence.
- **6.** Nils got five stars on his paper.
- 7. Donna ate two apples.
- **8.** There were many balloons in the air.

Activity

Invite students to use the back of their paper and crayons or colored pencils to illustrate the sentences in Part B.

Answers

Activity: A. 1. itchy 2. stale 3. fresh 4. booming 5. yellow B. 6. five 7. two 8. many

Connections to the Standards

With the goal of providing students nationwide with a quality education that prepares them for college and careers, broad standards were developed to establish rigorous educational expectations. These standards serve as the basis of many state standards. The chart below details how this activity aligns with specific language and foundational skills standards for students in grade 2.

	English Language Arts Standards		
	Conventions of Standard English		
	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
	Knowledge of Language		
Language	 Use knowledge of language and its conventions when writing, speaking, reading, or listening. 		
ang	Vocabulary Acquisition and Use		
	 Demonstrate understanding of word relationships and nuances in word meanings. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. 		
Foundational Skills			
) unc	Fluency		
	Read with sufficient accuracy and fluency to support comprehension.		

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