

# Genesis 1

## An Elementary Workbook

DAYS 5-6

by: Katie Swank

**Name:**

**Grade:**

# LIFE IS A Journey

The information in this worksheet includes

## **Genesis Chapter 1.**

Jesus said. "In the beginning," and elementary means  
"relating to the basic elements of a subject."

Thus, I used Genesis as a guideline to teach elementary  
basics to my children. I welcome you to join our journey  
through the Bible. We will explain basic element life  
lessons along the way.

## **God is so good.**

Thank you Jesus for the Bible.

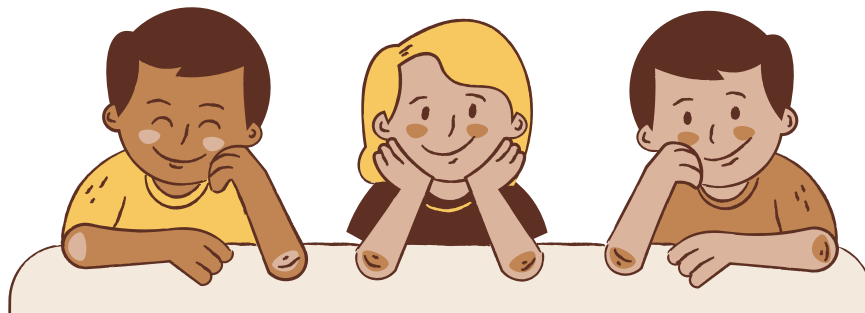
We focus on You as we start our journey.

joy

## **2 Chronicles 24**

*Joash was seven years old when he became king, and he reigned in  
Jerusalem forty years.*

**... Joash did what was right in the eyes of the Lord ...**







**“Teacher, which is the greatest commandment in the Law?”  
Jesus replied: “Love the Lord your God with all your heart and with all  
your soul and with all your mind.’**

**This is the first and greatest commandment.**

*Matthew 22:36-37*

We believe that everything we learn in life, in school, from parents and from those in authority must be studied through the lens of the Bible. That means, when we read something, hear something or learn something, we must check to see if it is right or correct by using the Bible as our guide.

**The Bible is a miracle.**

**The Bible is God's Word, it is perfect, true, timeless and indestructible.**

**Dear Lord, you are the one true God. You are awesome.**

**You love us with a perfect kind of love.**

**We worship you and we praise you for all that you are.**

**We are in awe of your love for us. We love you too, Jesus.**

**Please help us to learn and apply the lessons of the Bible.**

**Please help us understand what we need to know in the Bible for each day.**

**Please use us to glorify you and to help others know about this special life  
with you. We want to shine in your light.**

**Help us to be humble, to be kind and to live for you each day.**

**In Jesus' name Amen.**

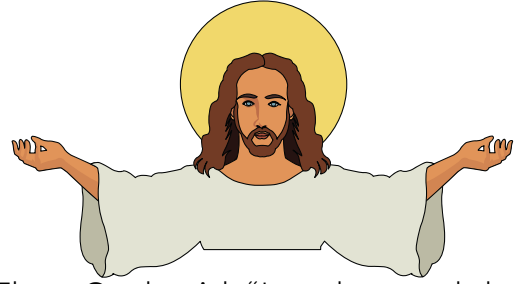


# Genesis 1: 20-25

Name \_\_\_\_\_

Date \_\_\_\_\_

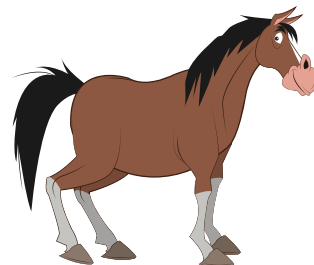
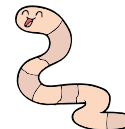
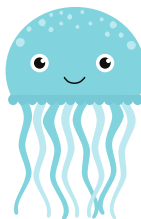
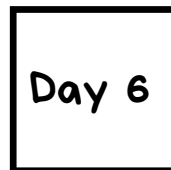
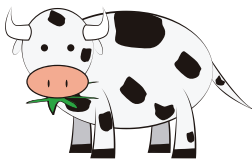
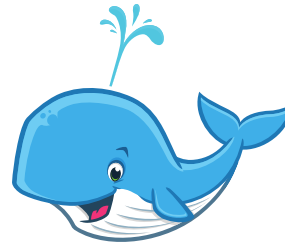
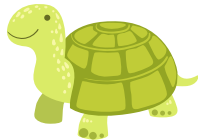
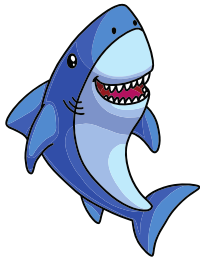
Then God said, "Let the water be filled with living things. And let birds fly in the air above the earth."  
So God created the large sea animals. He created every living thing that moves in the sea. The sea is filled with these living things. Each one produces more of its own kind. God also made every bird that flies. And each bird produces more of its own kind. God saw that this was good.  
God blessed them and said, "Have many young ones and grow in number. Fill the water of the seas, and let the birds grow in number on the earth."  
Evening passed, and morning came. This was the fifth day.



Then God said, "Let the earth be filled with animals. And let each produce more of its own kind. Let there be tame animals and small crawling animals and wild animals. And let each produce more of its kind." And it happened.

So God made the wild animals, the tame animals and all the small crawling animals to produce more of their own kind. God saw that this was good.

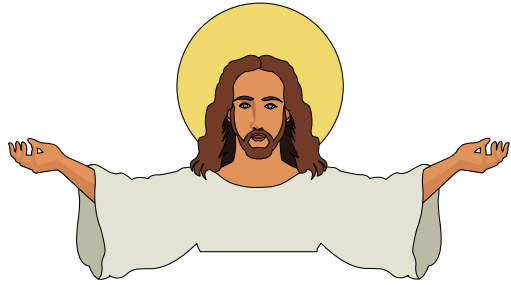
What day did God create each **kind** of animal? Draw a line to match them.



# Genesis 1: 20-25

Name \_\_\_\_\_

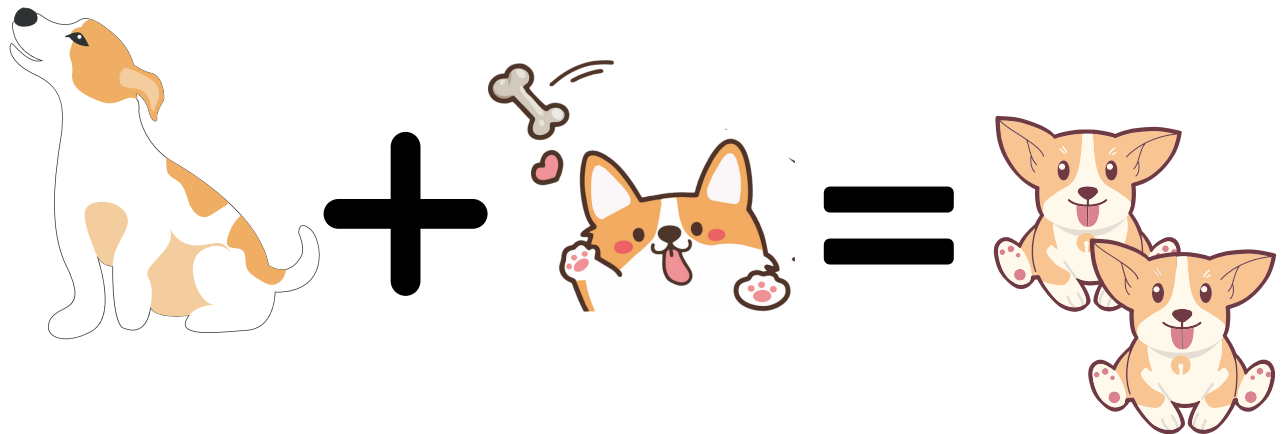
Date \_\_\_\_\_



Then God said, “Let the earth be filled with animals. And let each produce more of its own kind. Let there be tame animals and small crawling animals and wild animals. And let each produce more of its kind.” And it happened.

So God made the wild animals, the tame animals and all the small crawling animals to produce more of their own kind. God saw that this was good.

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Addition means to count two things together in a group. One dog, plus one dog equals 2 dogs. Math is very important to understand and practice. Addition is something you will use every day.

God made animals and created them to produce more of their own kind of animal. A daddy dog and a mommy dog produce more dogs that are like them. This was God's law and command from the time of Creation. This law will never change.



# Oceans Facts

Name \_\_\_\_\_

Date \_\_\_\_\_

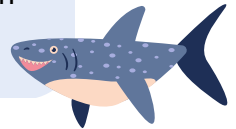
## Reading Comprehension Activity

**Read the text about oceans and write true or false**

Oceans are huge bodies of water generally separated by continents. 71 % of the Earth's surface is covered by ocean water. Historically there have been four oceans: the Atlantic ocean, the Pacific ocean, the Indian ocean and the Arctic ocean. However, most countries now recognize the Southern (Antarctic) ocean as the fifth ocean.

Oceans are important for several reasons. They are the lungs of the Earth. The majority of Earth's oxygen comes from oceans. They not only provide the oxygen we breathe but also absorb much more carbon dioxide than our atmosphere. Oceans also regulate our climate, transporting heat from the equator to the poles. Finally, Oceans are used for transportation and recreation and they provide food and ingredients to make many medicinal products.

World Oceans Day is celebrated every year on June 8, to remind people of the major role the oceans have in every day life and to continue developing a world project for the sustainable management of the world's oceans.



- ① Oceans are huge bodies of land. \_\_\_\_\_
- ② Oceans cover most of Earth's surface. \_\_\_\_\_
- ③ There are five oceans. \_\_\_\_\_
- ④ Oceans are the heart of the Earth. \_\_\_\_\_
- ⑤ Oceans clean the air. \_\_\_\_\_
- ⑥ Oceans make Earth's temperature hotter. \_\_\_\_\_
- ⑦ We get food from oceans. \_\_\_\_\_
- ⑧ World Oceans Day is celebrated on July 8. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Under the sea

D	O	L	P	H	I	N	B
P	S	U	P	O	T	C	O
F	T	S	W	I	M	L	D
I	A	A	E	A	A	A	E
S	R	N	A	A	M	M	E
H	F	D	E	R	L	O	W
A	I	Y	S	C	Y	O	A
R	S	H	A	R	K	C	E
S	H	E	L	L	N	S	S

fish

dolphin

clam

swim

starfish

shark

octopus

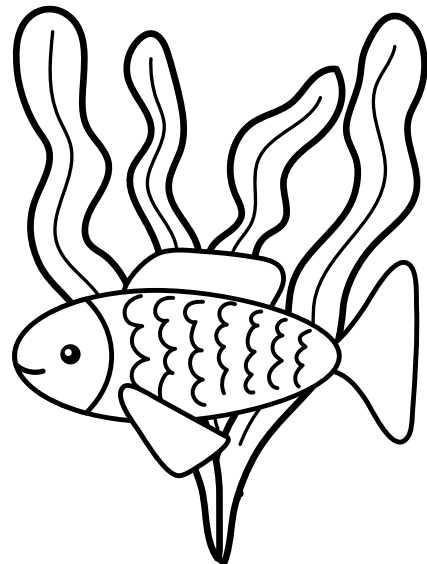
seal

shell

sand

seaweed

sea





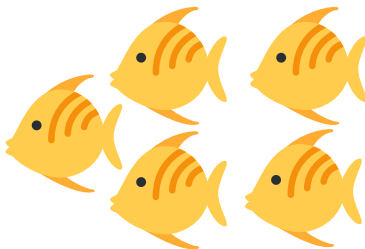
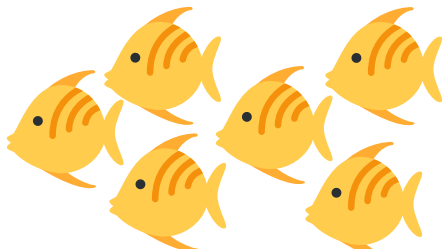
# Under the Sea Addition

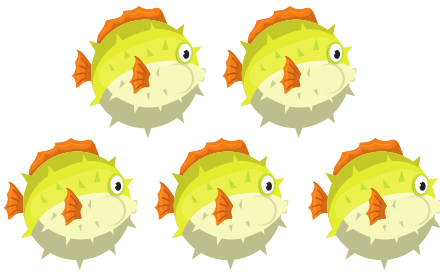





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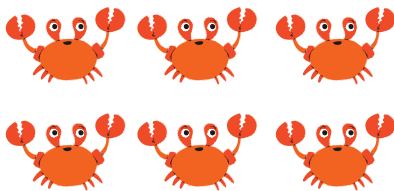
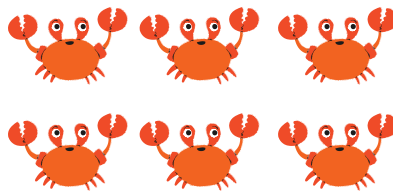
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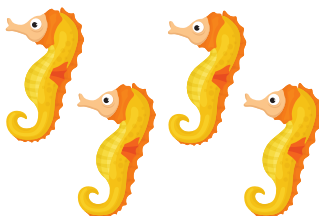
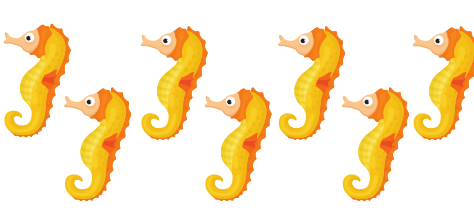
Add the objects in each box and write your answer after the equal sign.

 $+$  $=$

 $+$  $=$

 $+$  $=$

 $+$  $=$

 $+$  $=$



Name

Date

# Subtraction Under the Sea !

Solve the subtraction problems below.

1. 
$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 17 \\ - 6 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 19 \\ - 2 \\ \hline \end{array}$$

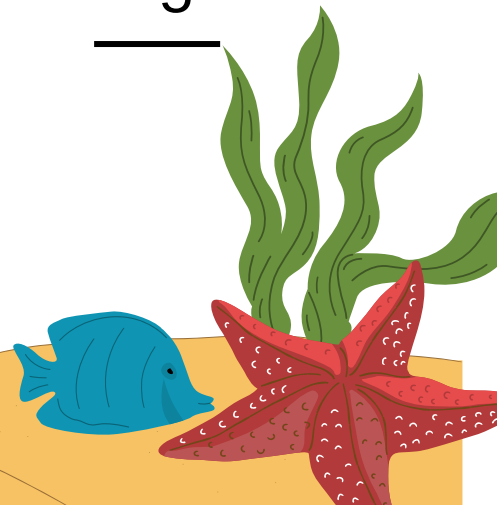
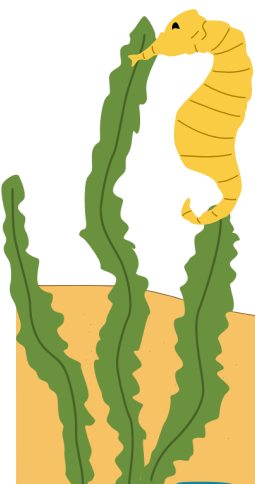
9. 
$$\begin{array}{r} 16 \\ - 5 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 18 \\ - 3 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 20 \\ - 5 \\ \hline \end{array}$$

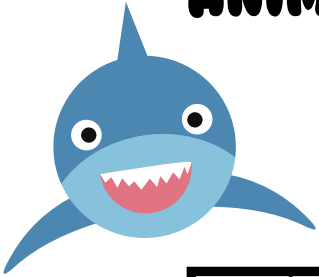
Score :



Name \_\_\_\_\_

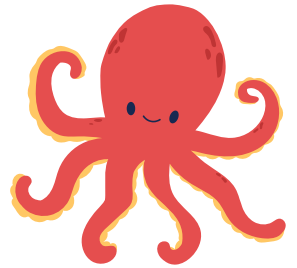
Date \_\_\_\_\_

# OCEAN ANIMALS



## WORD SEARCH

Find the words listed below and mark them.



O	C	T	O	P	U	S	X	D	S	T	F
A	L	K	S	Q	R	Q	R	Z	T	M	H
E	O	L	E	S	T	U	S	H	A	R	K
B	W	H	A	L	E	I	T	C	R	A	B
C	N	M	L	V	Y	D	U	I	F	O	A
D	F	N	P	D	O	L	P	H	I	N	C
F	I	O	T	U	R	T	L	E	S	Q	E
G	S	E	A	H	O	R	S	E	H	R	X
J	H	J	E	L	L	Y	F	I	S	H	S



- CRAB
- CLOWNFISH
- WHALE
- JELLYFISH

- SEAL
- SQUID
- DOLPHIN
- OCTOPUS

- TURTLE
- STARFISH
- SHARK
- SEAHORSE



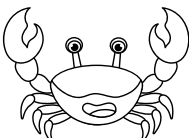

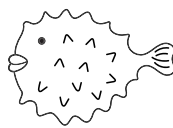
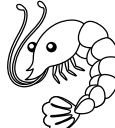

Name \_\_\_\_\_

Date \_\_\_\_\_

## Find, color, count

List the total number of each sea creature in the tally boxes below:



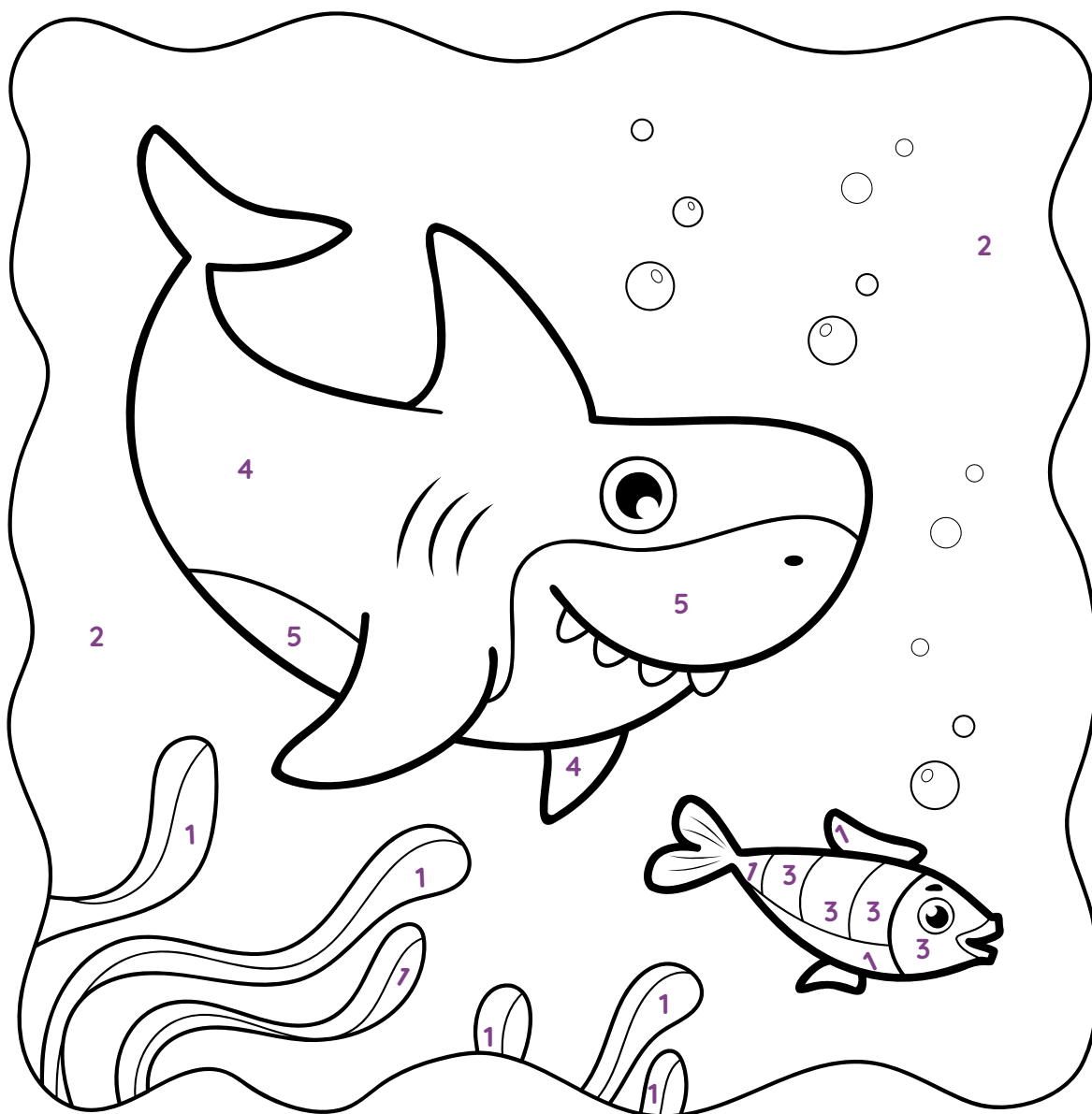


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Color by Number

Discover numbers in the picture and color the elements according to the instructions below.



# CREATIVE WRITING PROMPT

Name: \_\_\_\_\_ Date: \_\_\_\_\_

It was a Sunday at about mid morning. As I walked along the beach I could feel the roughness of the sand against my toes. In the distance I could see something on the wet sand ahead of me. I started to walk a little faster towards it. As I approached it I was certain I saw it move. I knelt down beside it to get a better look. The poor creature before me clearly needed my help. I decided to...



**Task:** Using the passage above as a prompt, write a short story. Remember to use a variety of nouns, adjectives, verbs and adverbs to make your story more interesting for your readers!

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

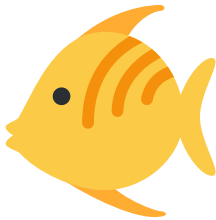
# TEXT FEATURES

Name \_\_\_\_\_

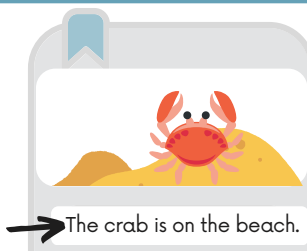
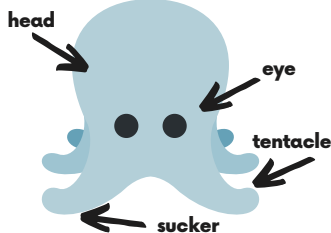
Date \_\_\_\_\_

Label each text feature using the word bank.

table of contents	diagram	caption
map	illustration	glossary



Introduction	1
What Dolphins Look Like	2
What Dolphins Eat	3
What Dolphins Do	4



<b>Diet-</b>	What an animal eats for food
<b>Habitat-</b>	Where an animal lives.
<b>Predator-</b>	Animals that eat other animals.



# TEXT FEATURES

Name \_\_\_\_\_

Date \_\_\_\_\_

Label each text feature using the word bank.

bold word	chart	label
graph	heading	facet



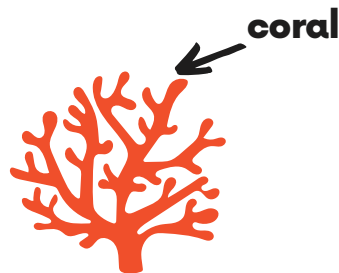
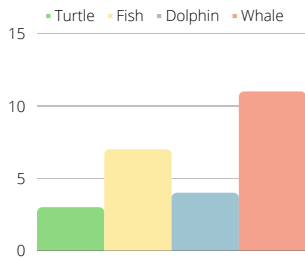
## **Life in the Ocean**

Many animals and plants live in the ocean. Some animals that live in the ocean are dolphins, turtles, fish, and whales.

What is your favorite ocean animal?	
Turtle	5
Dolphin	9
Fish	3



Some fish **migrate** thousands of miles.



Dolphins sleep without drowning by putting half of their brains to sleep while keeping the other half awake.

# TEXT FEATURES

Name \_\_\_\_\_

Date \_\_\_\_\_

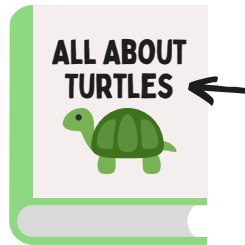
Label each text feature using the word bank.

title

italicized word

index

After breaking from  
their shells, the  
*hatchlings* may take  
3 to 7 days to dig  
their way to the  
surface.



Dolphin- 13, 17, 25  
Fish- 9, 12, 18  
Octopus- 7, 13, 17, 20  
Turtle- 5, 12, 18

Name \_\_\_\_\_

Date \_\_\_\_\_

## Place Value: Exchanging

Using exchanging, identify the number represented by the place value digits below.

Thousands	Hundreds	Tens	Ones
		2	35
		5	5

55

Thousands	Hundreds	Tens	Ones
		1	46

Thousands	Hundreds	Tens	Ones
	1	23	4

Thousands	Hundreds	Tens	Ones
	1	23	4

Name \_\_\_\_\_

Date \_\_\_\_\_

Thousands	Hundreds	Tens	Ones
	2	12	3



Thousands	Hundreds	Tens	Ones
1	23	6	7



Thousands	Hundreds	Tens	Ones
	3	13	16



Thousands	Hundreds	Tens	Ones
	1	23	4



Thousands	Hundreds	Tens	Ones
2	17	4	12





# 2 Digit Addition

*Solve the addition equations*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

$$\begin{array}{r} 23 \\ +47 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ +49 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +21 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ +35 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ +52 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +42 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ +82 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ +81 \\ \hline \end{array}$$



Name \_\_\_\_\_

Date \_\_\_\_\_

$$\begin{array}{r} 314 \\ 5 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ 40 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 282 \\ 12 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ 7 \\ + 165 \\ \hline \end{array}$$

$$\begin{array}{r} 414 \\ 13 \\ + 412 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ 365 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ 215 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 174 \\ 22 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ 63 \\ + 320 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ 95 \\ + 122 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ 152 \\ + 91 \\ \hline \end{array}$$

$$\begin{array}{r} 471 \\ 122 \\ + 54 \\ \hline \end{array}$$



Grow In Number;  
Addition

Name \_\_\_\_\_

Date \_\_\_\_\_

God blessed them and said, "Have many young ones and grow in number. Fill the water of the seas, and let the birds grow in number on the earth."

Solve each addition equation.

$$\begin{array}{r} 643 \\ +132 \\ \hline 775 \end{array}$$

$$\begin{array}{r} 223 \\ +147 \\ \hline \end{array}$$

$$\begin{array}{r} 361 \\ +749 \\ \hline \end{array}$$

$$\begin{array}{r} 146 \\ +621 \\ \hline \end{array}$$

$$\begin{array}{r} 356 \\ +951 \\ \hline \end{array}$$

$$\begin{array}{r} 241 \\ +614 \\ \hline \end{array}$$

$$\begin{array}{r} 238 \\ +132 \\ \hline \end{array}$$

$$\begin{array}{r} 643 \\ +132 \\ \hline \end{array}$$

$$\begin{array}{r} 219 \\ +852 \\ \hline \end{array}$$

$$\begin{array}{r} 358 \\ +232 \\ \hline \end{array}$$

$$\begin{array}{r} 178 \\ +335 \\ \hline \end{array}$$

$$\begin{array}{r} 727 \\ +152 \\ \hline \end{array}$$

$$\begin{array}{r} 382 \\ +266 \\ \hline \end{array}$$

$$\begin{array}{r} 711 \\ +244 \\ \hline \end{array}$$

$$\begin{array}{r} 455 \\ +782 \\ \hline \end{array}$$

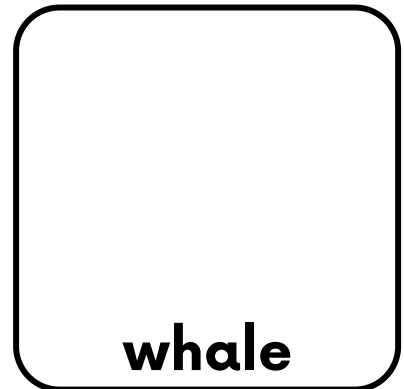
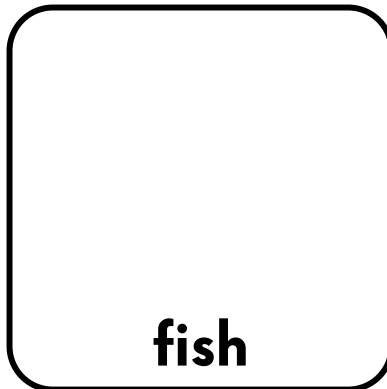
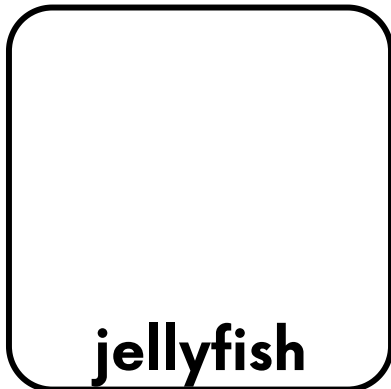
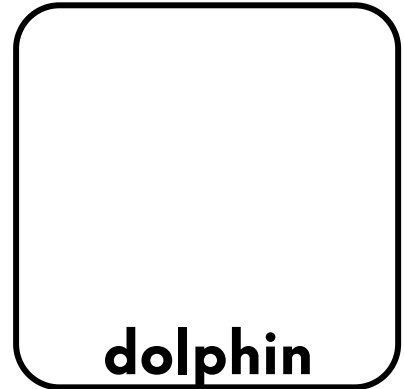
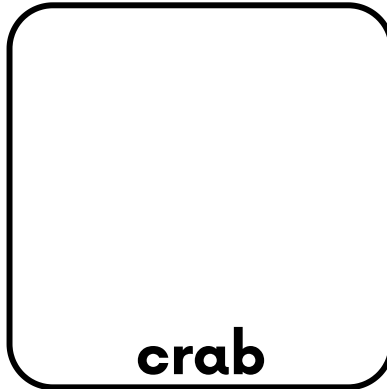
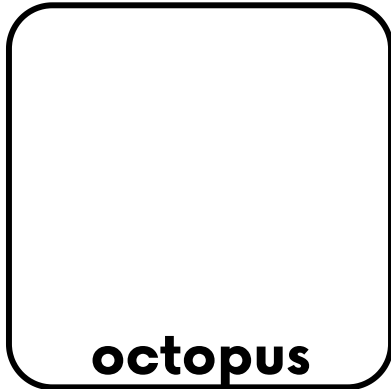
$$\begin{array}{r} 468 \\ +481 \\ \hline \end{array}$$

Name \_\_\_\_\_

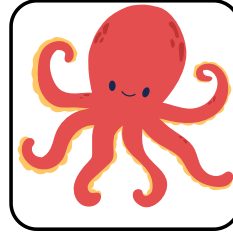
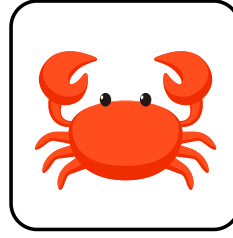
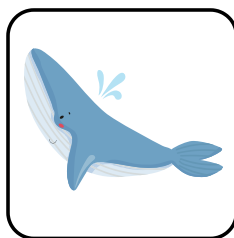
Date \_\_\_\_\_

# Ocean Animals

Cut and paste the pictures below to match  
the animal names.



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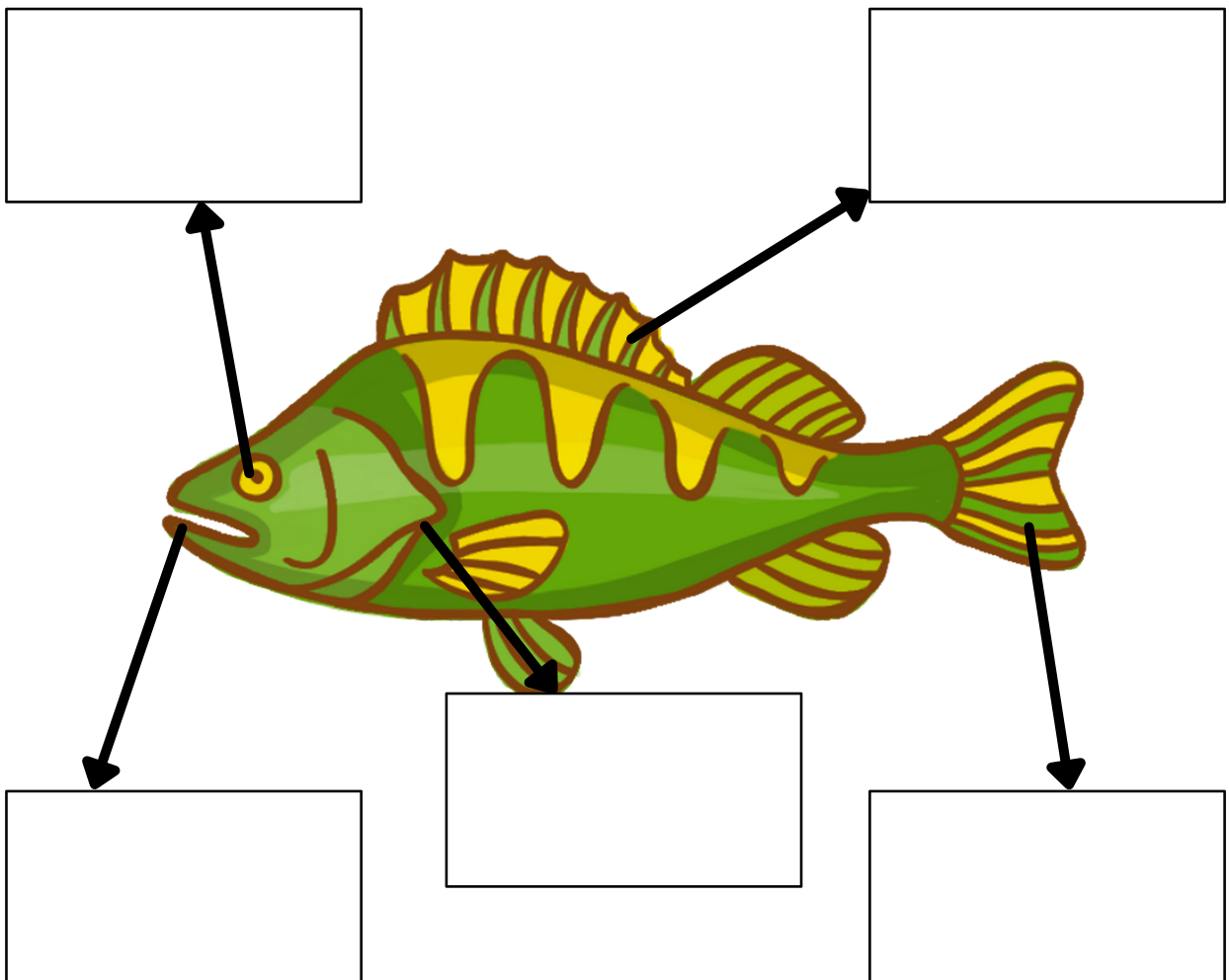
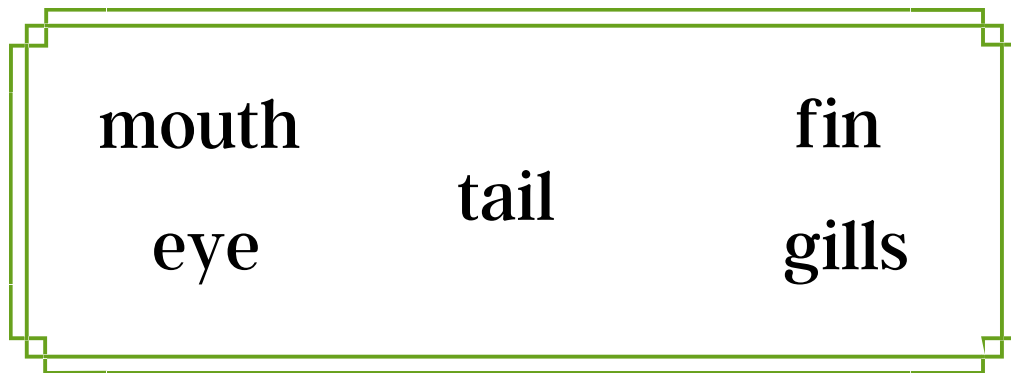


# Body Parts of a Fish

Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: Label the parts of the fish. Choose from the words inside the box.



Name \_\_\_\_\_

Date \_\_\_\_\_

# **Articles: a, an, the**

**Directions: Fill in with the correct article.**

1. \_\_\_\_\_ umbrella
2. \_\_\_\_\_ apple
3. \_\_\_\_\_ Earth
4. \_\_\_\_\_ table
5. \_\_\_\_\_ Pacific Ocean

**Directions: Complete the sentences below.**

1. \_\_\_\_\_ sun is the biggest star.
2. Do you have \_\_\_\_\_ pencil?
3. I saw \_\_\_\_\_ elephant at the zoo.
4. I want to buy my mom \_\_\_\_\_ new bag.
5. Can I have \_\_\_\_\_ extra pencil?

Name \_\_\_\_\_

Date \_\_\_\_\_

# Compound Words

Write the word from the box below to make a compound word. Use picture as clue.

plane    ball    cake    brush    glasses    fish    bug

air + \_\_\_\_\_ = \_\_\_\_\_



basket + \_\_\_\_\_ = \_\_\_\_\_



pan + \_\_\_\_\_ = \_\_\_\_\_



lady + \_\_\_\_\_ = \_\_\_\_\_



tooth + \_\_\_\_\_ = \_\_\_\_\_



sun + \_\_\_\_\_ = \_\_\_\_\_



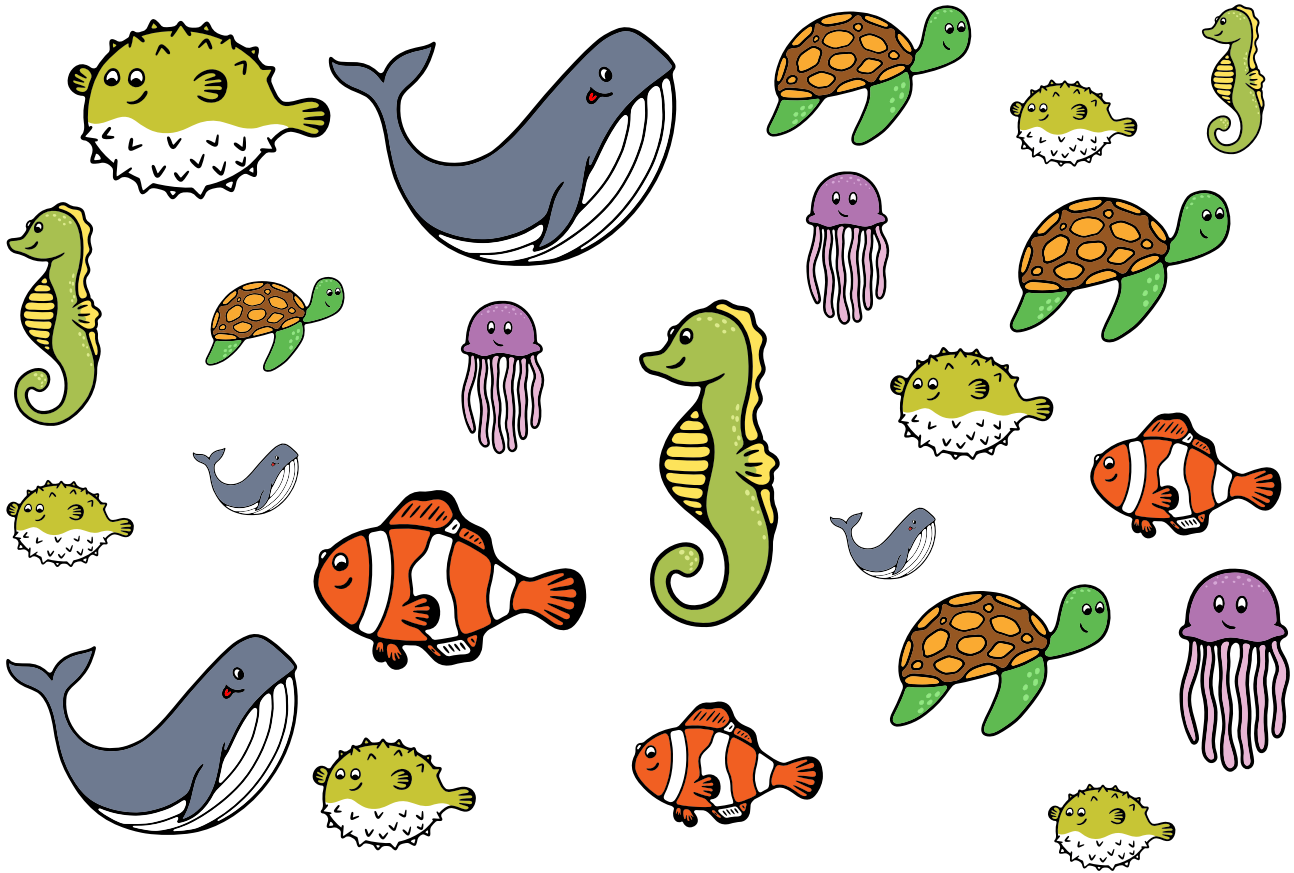
jelly + \_\_\_\_\_ = \_\_\_\_\_









# COUNTING FISH

Name \_\_\_\_\_

Date \_\_\_\_\_



Count the aquatic animals and color the chart below:  
Which one appears most often in the picture?

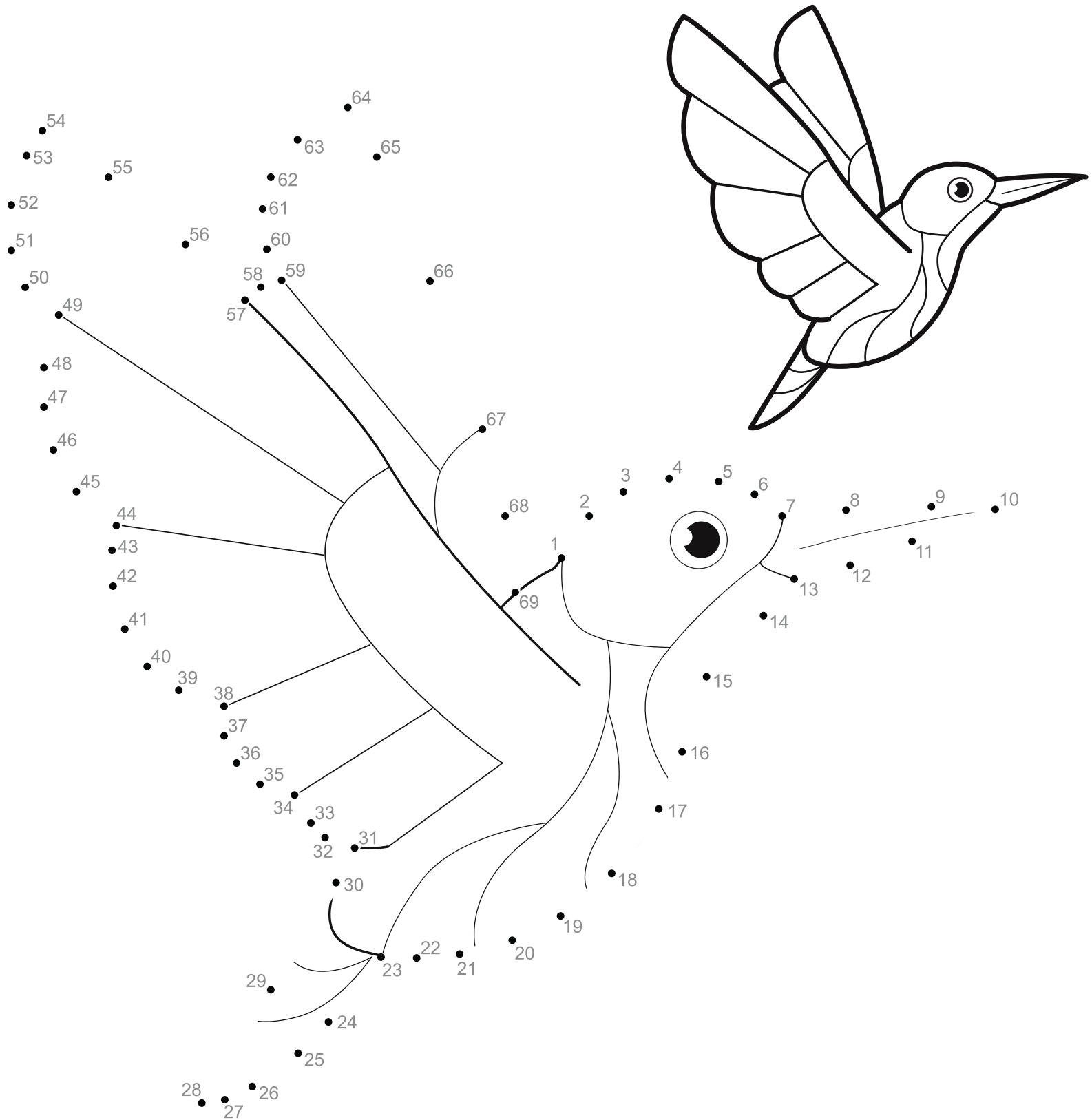
 Blowfish							
 Clownfish							
 Whale							
 Seahorse							
 Jellyfish							
 Sea turtle							

# Count the numbers!

Name \_\_\_\_\_

Date \_\_\_\_\_

Can you count the numbers out loud as you complete the dot-to-dot? How many dots did you count?



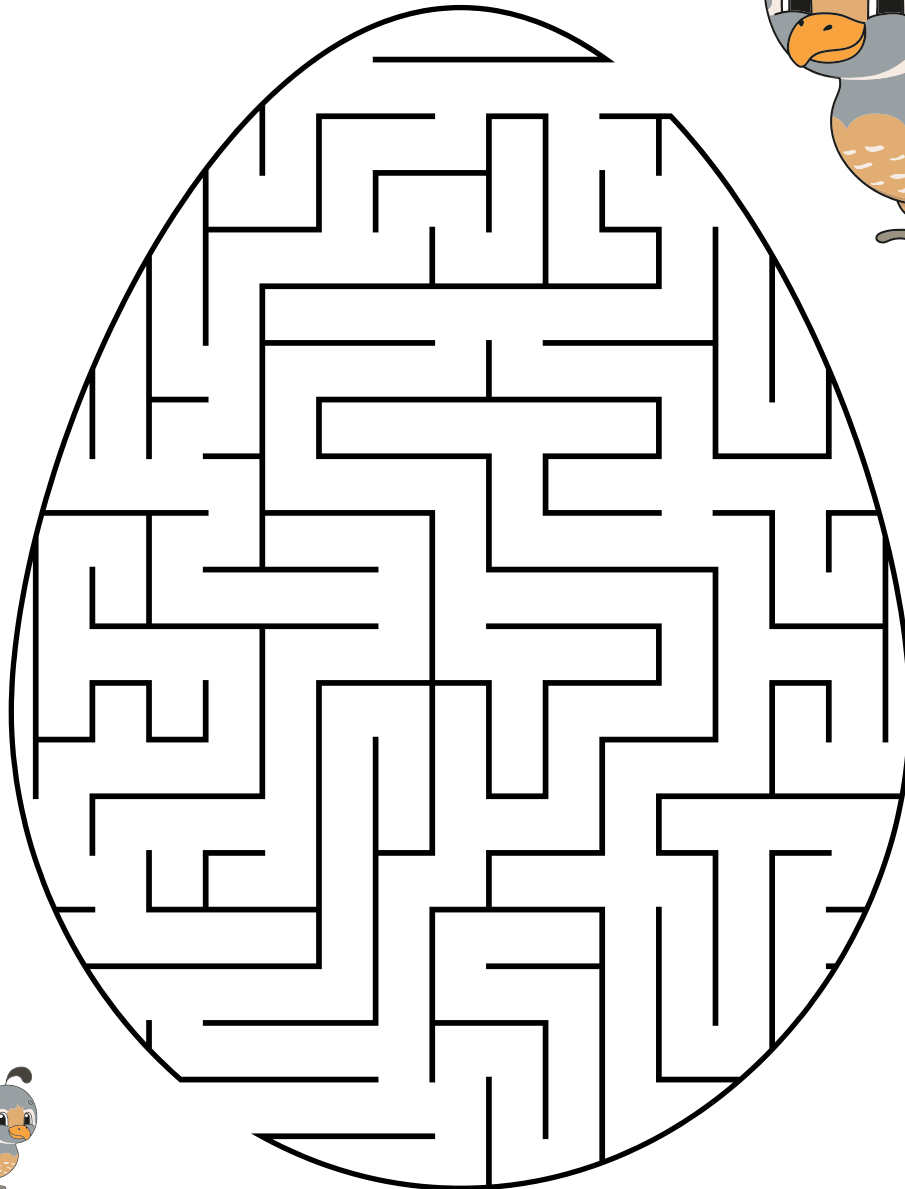


Name \_\_\_\_\_

Date \_\_\_\_\_

# Maze Bird

Can you please help the mommy bird find her baby bird?



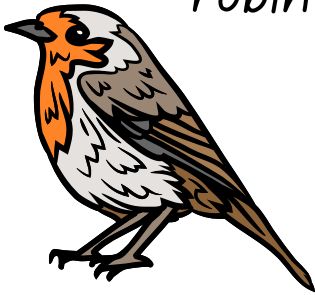
# NEIGHBORHOOD

name \_\_\_\_\_

## BIRD SCAVENGER HUNT



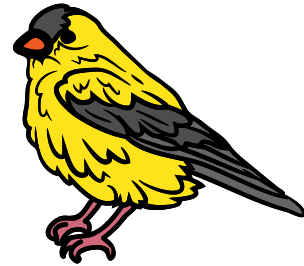
robin



blue jay



finch



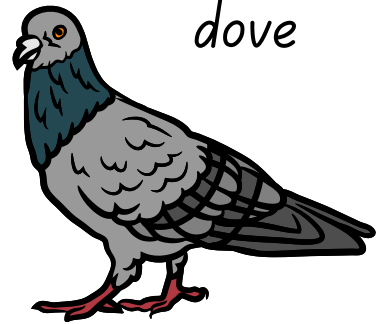
hummingbird



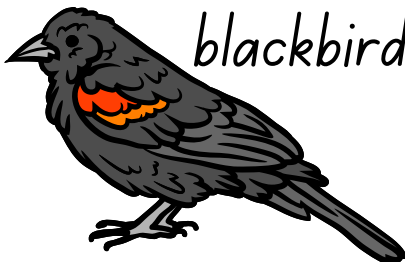
woodpecker



dove



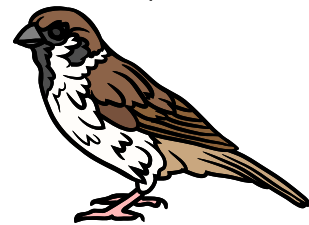
red-winged  
blackbird



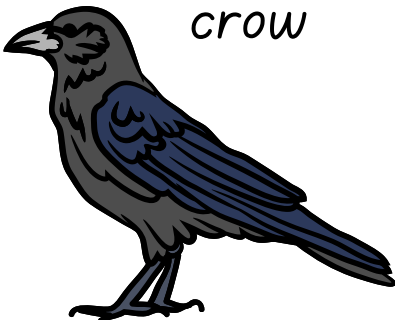
cardinal



sparrow



crow



mockingbird



hawk



Where did you see the robin?

---

---

What is something you noticed?

---

---

---

What is something you wonder?

---

---



Write a short story about the robin.

---

---

---

---

---

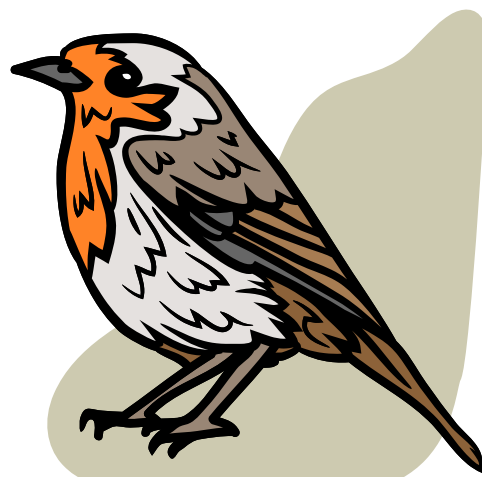
---

---

---

---

---



robin

Where did you see the blue jay?

---

---

What is something you noticed?

---

---

---

What is something you wonder?

---

---



Write a short story about the blue jay.

---

---

---

---

---

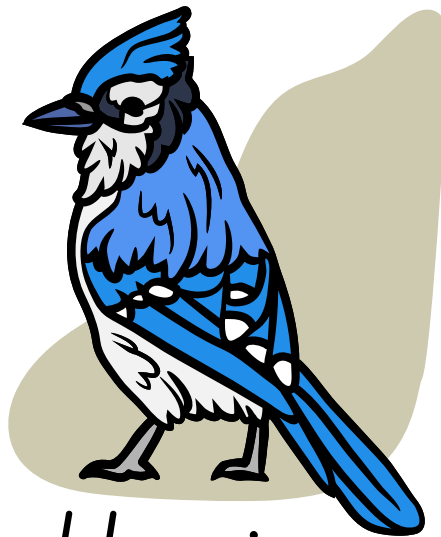
---

---

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---

---



blue jay

Where did you see the finch?

---

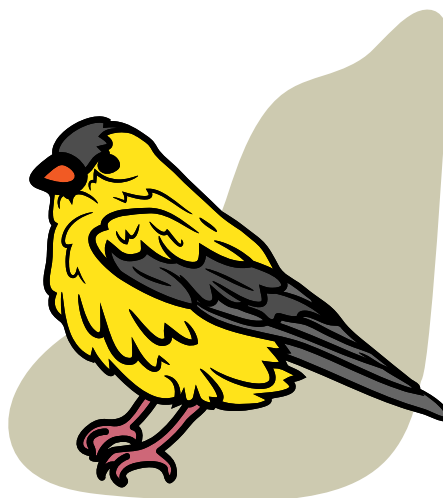
---

What is something you noticed?

---

---

---



finch

What is something you wonder?

---

---



Write a short story about the finch.

---

---

---

---

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---

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---

---

Where did you see the hummingbird?

---

---

What is something you noticed?

---

---

---

What is something you wonder?

---

---



Write a short story about the hummingbird.

---

---

---

---

---

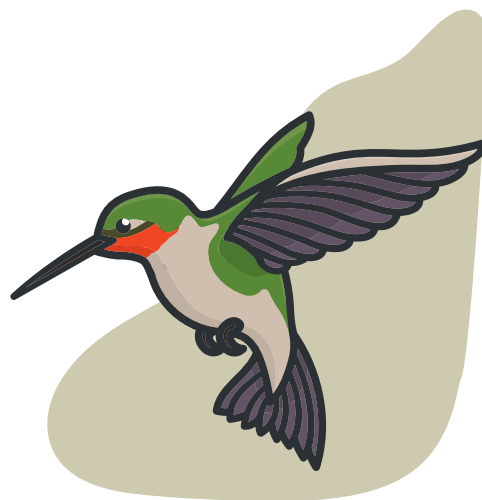
---

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---

---

---



*hummingbird*

Where did you see the woodpecker?

---

---

What is something you noticed?

---

---

---

What is something you wonder?

---

---



Write a short story about the woodpecker.

---

---

---

---

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---

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---

---

---



woodpecker

Where did you see the dove?

---

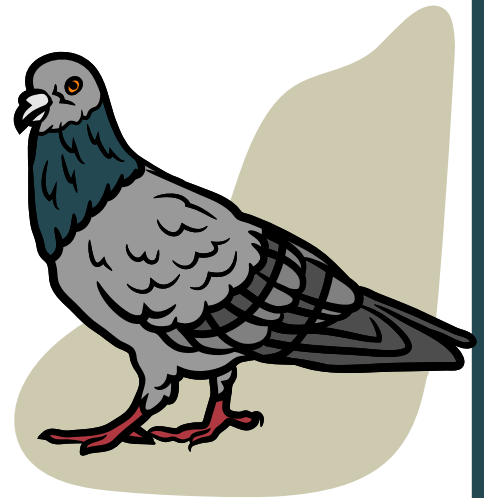
---

What is something you noticed?

---

---

---



dove

What is something you wonder?

---

---



Write a short story about the dove.

---

---

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---

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---



Where did you see the red-winged blackbird?

---

---

What is something you noticed?

---

---

---

What is something you wonder?

---

---



red-winged  
blackbird



Write a short story about the red-winged blackbird.

---

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---

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---

---

Where did you see the cardinal?

---

---

What is something you noticed?

---

---

---



*cardinal*

What is something you wonder?

---

---



Write a short story about the cardinal.

---

---

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---

Where did you see the sparrow?

---

---

What is something you noticed?

---

---

---

What is something you wonder?

---

---



Write a short story about the sparrow.

---

---

---

---

---

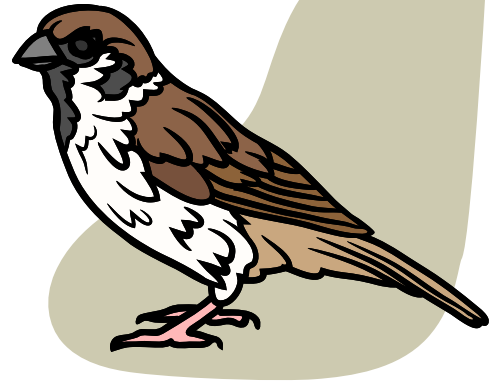
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---

---

---

---



sparrow

Where did you see the crow?

---

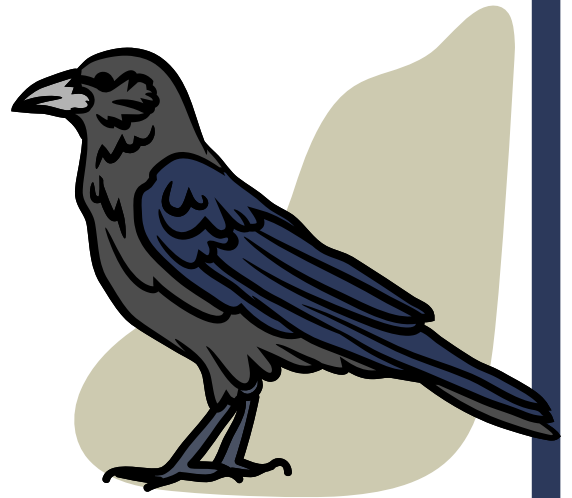
---

What is something you noticed?

---

---

---



*crow*

What is something you wonder?

---

---



Write a short story about the crow.

---

---

---

---

---

---

---

---

---

---

---

Where did you see the mockingbird?

---

---

What is something you noticed?

---

---

---

What is something you wonder?

---

---



Write a short story about the mockingbird.

---

---

---

---

---

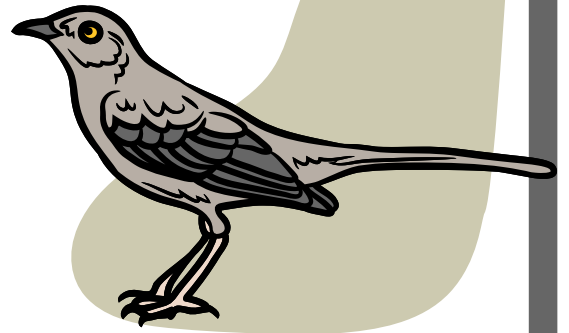
---

---

---

---

---



*mockingbird*

Where did you see the hawk?

---

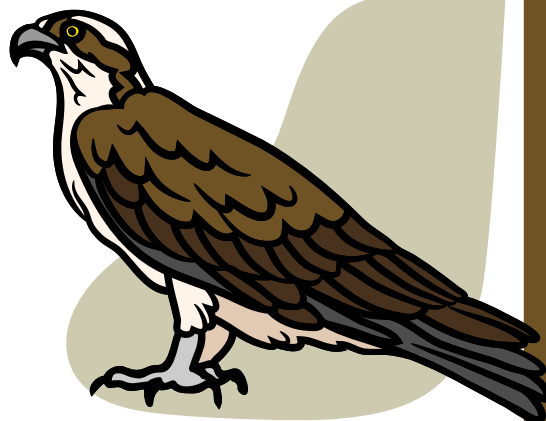
---

What is something you noticed?

---

---

---



hawk

What is something you wonder?

---

---



Write a short story about the hawk.

---

---

---

---

---

---

---

---



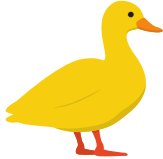







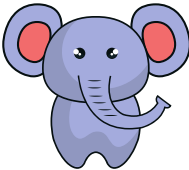


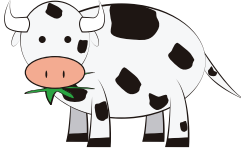
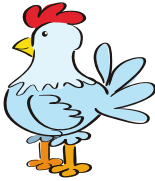
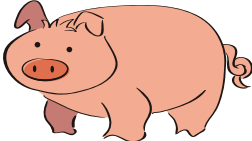


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---

Name: \_\_\_\_\_

# Animals

Direction: Circle the correct animal picture.

bird			
monkey			
rabbit			
lion			
cow			
pig			

NAME: \_\_\_\_\_

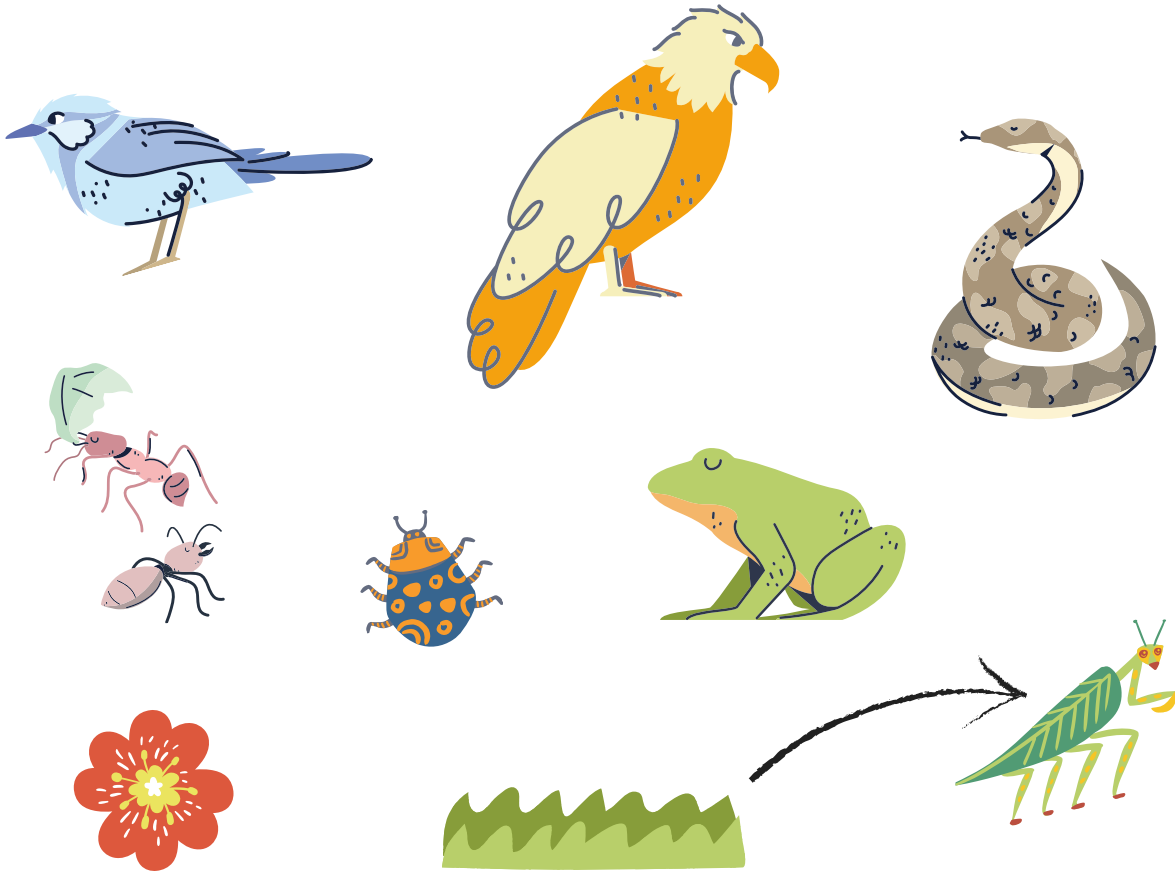
TEACHER: \_\_\_\_\_

GRADE & SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_

# THE FOOD WEB

Animals in an ecosystem form a food web. In the illustration below, use arrows to map out the energy transfer between organisms. The first one has been added as an example.



Name two producers in the food web above.

---

---

---

Name three consumers in the food web above.

---

---

---

What is the difference between food chains and food webs?

---

---

---



# Hidden Words

Use a magnifying glass to find hidden words. Write the words you find in the boxes below. Then color the picture.






# Reading Comprehension

## BIRDS

Birds have several distinguishing features. They are warm-blooded, have backbones (vertebrates), are upright on two legs, lay eggs and have feathers. In fact they are the only animal to have feathers.

Feathers help birds fly and regulate their body temperature. Most birds can fly, except a small few, such as penguins, kiwis, ostriches, emus and cassowaries. The birds that can fly have hollow-like bones to make them weigh less during flight.

Bird beaks come in a variety of shapes and sizes, reflective of their diets. Some eat meat, while others eat seeds, fruits, nuts, nectar or fish. Birds do not have teeth.

Birds were created by God on what day? Do you remember? \_\_\_\_\_

The largest living bird in the world is the ostrich. The smallest is a variety of hummingbird.



**1** Why are bird bones hollow? \_\_\_\_\_

**2** Explain why having feathers help to regulate a bird's body temperature: \_\_\_\_\_

\_\_\_\_\_

**3** Which bird is the largest? \_\_\_\_\_

\_\_\_\_\_

**4** Think of a specific bird species, describe its beak shape and size and explain a logical reason for it: \_\_\_\_\_

\_\_\_\_\_

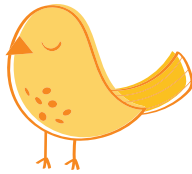
\_\_\_\_\_

Name: \_\_\_\_\_

Date \_\_\_\_\_

# Spring Count and Graph

Count the number of each shape and color it in on the graph.

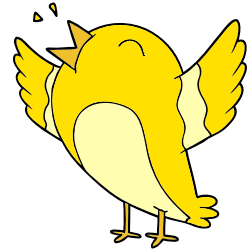


Name \_\_\_\_\_

# FLY, WALK, OR SWIM?

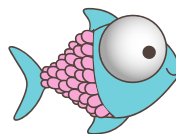
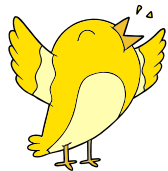
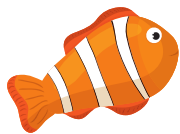
Cut out the images at the bottom and sort them based on how they most commonly move around.



Things that fly!

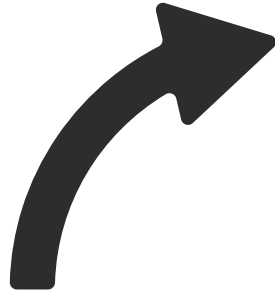
Things that walk!

Things that swim!

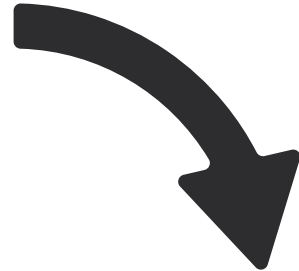


# Life Cycle of a BIRD

Name \_\_\_\_\_

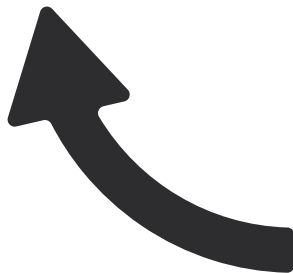


EGG



BIRD

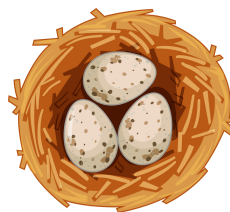
HATCHLING



CHICK



Cut around the images and place in order on the lifecycle diagram above



Name : .....

Date: .....

# Compound Words

Use a word from the word box below to make a compound word. The picture is a clue.

flake

ball

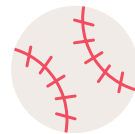
fly

book

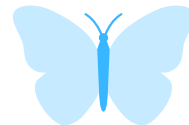
cage

fish

base + \_\_\_\_\_ = \_\_\_\_\_



butter + \_\_\_\_\_ = \_\_\_\_\_



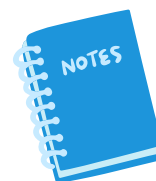
bird + \_\_\_\_\_ = \_\_\_\_\_



gold + \_\_\_\_\_ = \_\_\_\_\_



note + \_\_\_\_\_ = \_\_\_\_\_



snow + \_\_\_\_\_ = \_\_\_\_\_



# THE AMAZON FACT FILE

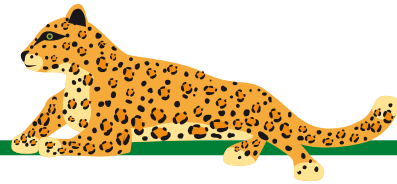
*The amazon jungle is the world's largest tropical rainforest, located in South America, and spanning over eight countries.*



*The Amazon is called the lungs of the earth because it produces more than 20% of the world's oxygen supply - thanks to all those trees!*

## LAYERS

Emergent	Top of the tallest trees
Canopy	Top of the shorter trees
Understory	Between the canopy and the forest floor
Forest Floor	Dark and cool ground level layer.



## ANIMALS

*1 in 10 species worldwide are found in the amazon.*

## BIRDS

*1,300 + bird species.*



## PLANTS

*More than 40,000 different kinds of plants.*



## SIZE

*5.5 million square kilometres.*



## PEOPLE

*Around 400 Indian tribes live in the Amazon rainforest, each with their own language and culture.*



# Genesis 1: 20-25

Name \_\_\_\_\_

Date \_\_\_\_\_

Then God said, "Let us make human beings in our image and likeness. And let them rule over the fish in the sea and the birds in the sky. Let them rule over the tame animals, over all the earth and over all the small crawling animals on the earth."

So God created human beings in his image. In the image of God he created them. He created them male and female.

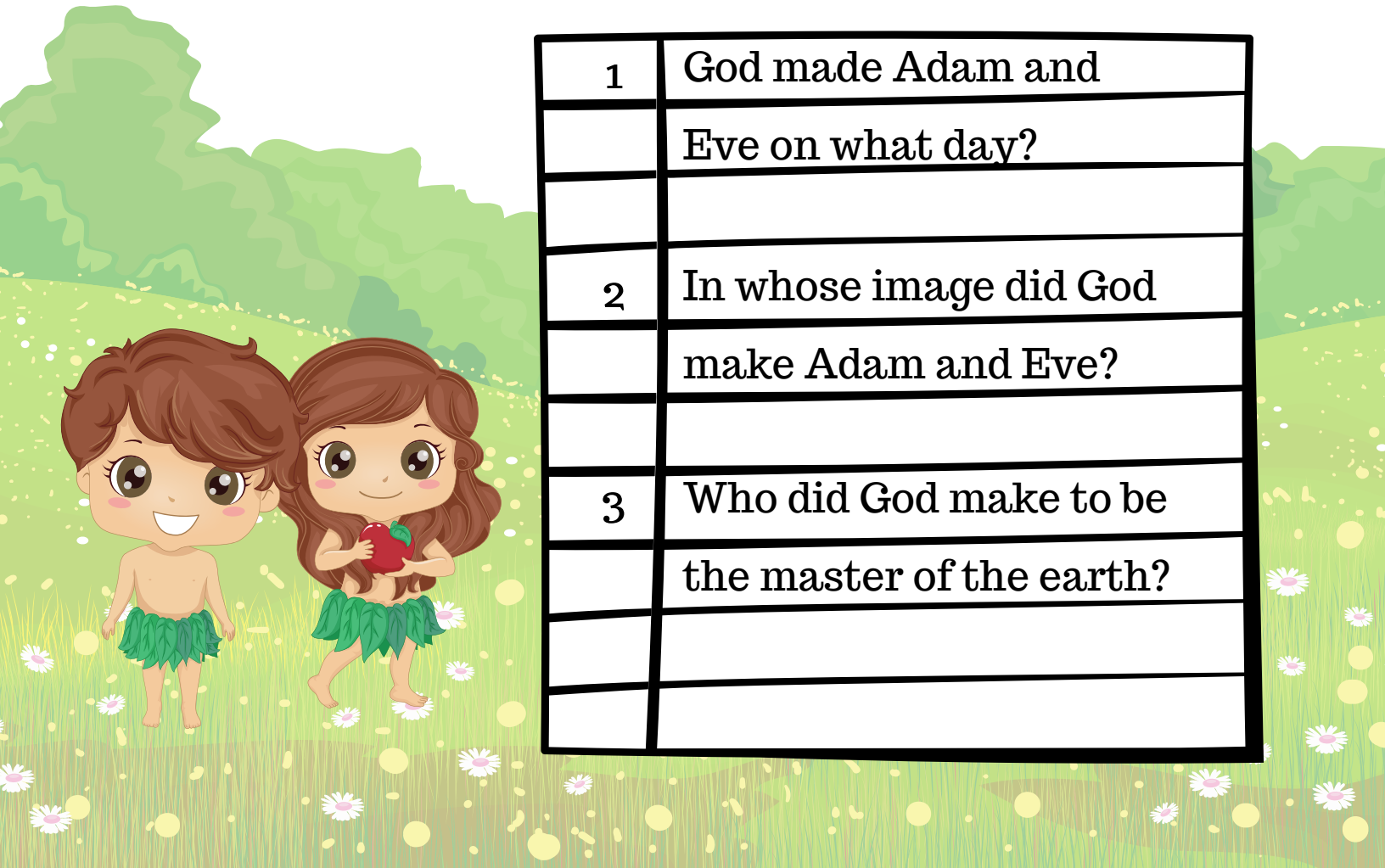
God blessed them and said, "Have many children and grow in number. Fill the earth and be its master.

Rule over the fish in the sea and over the birds in the sky. Rule over every living thing that moves on the earth."

God said, "Look, I have given you all the plants that have grain for seeds. And I have given you all the trees whose fruits have seeds in them. They will be food for you. I have given all the green plants to all the animals to eat. They will be food for every wild animal, every bird of the air and every small crawling animal." And it happened.

God looked at everything he had made, and it was very good. Evening passed, and morning came. This was the sixth day.

1	God made Adam and
	Eve on what day?
2	In whose image did God
	make Adam and Eve?
3	Who did God make to be
	the master of the earth?





# ALL ABOUT ME!

Name \_\_\_\_\_

Date \_\_\_\_\_

My full name is \_\_\_\_\_

I am \_\_\_\_\_ years old.

My Birthday is: \_\_\_\_\_

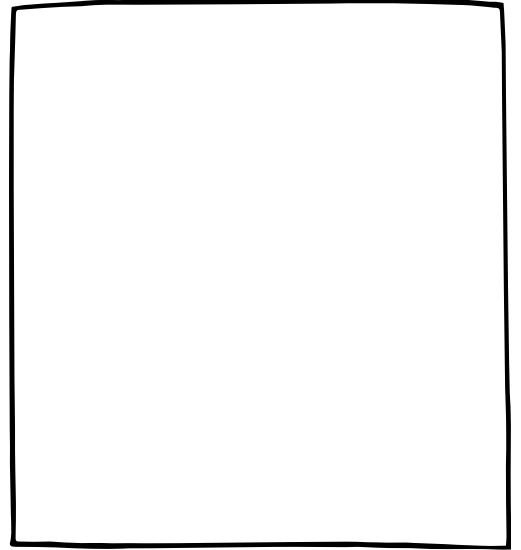
I am from \_\_\_\_\_

I am excited about \_\_\_\_\_

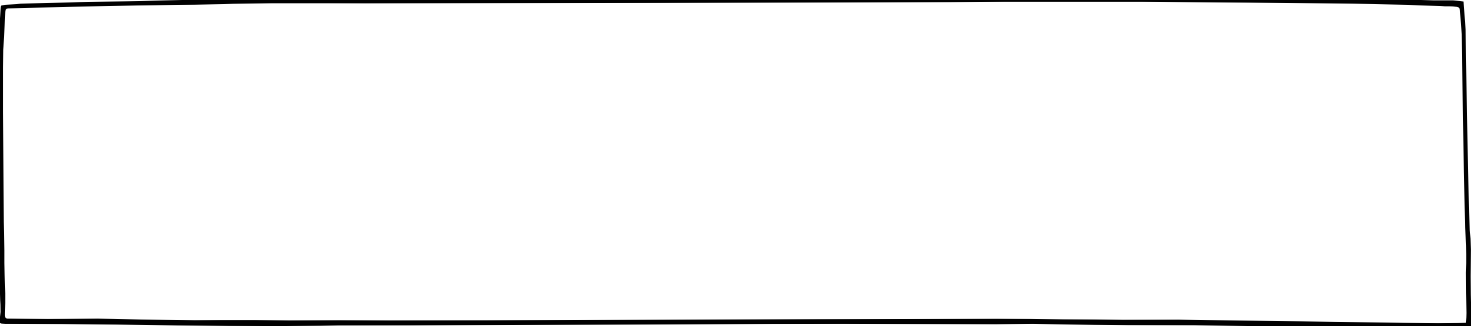
\_\_\_\_\_

\_\_\_\_\_

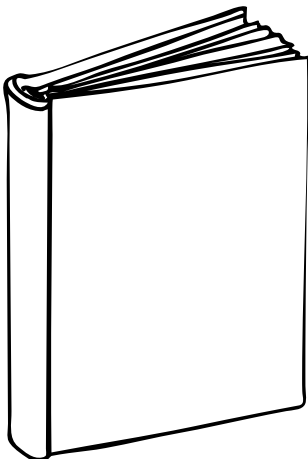
This is ME:



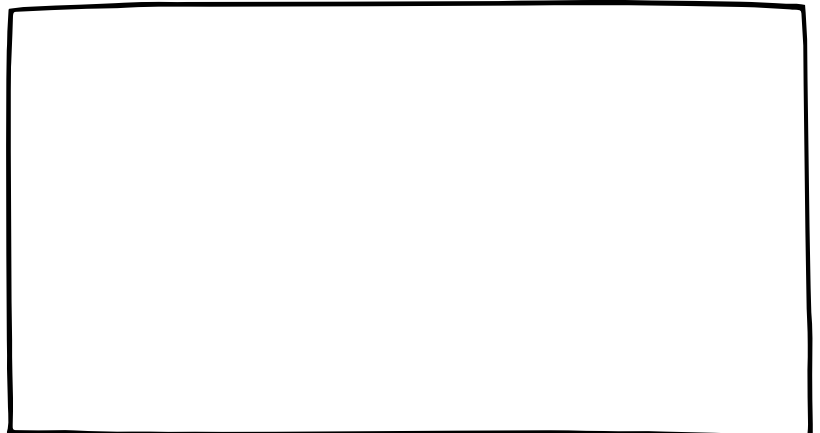
During my free time, I like to:



My Favorite Book is:



My Favorite Foods are:

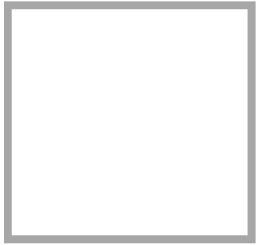


# BODY PARTS

Name \_\_\_\_\_

Date \_\_\_\_\_

Cut out the pictures of the body parts below and paste them into the correct box.



What do you  
use to smell?



What do you  
use to see?



What do you  
use to hear?



What do you  
use to eat?



Where do your  
eyebrows  
rest?



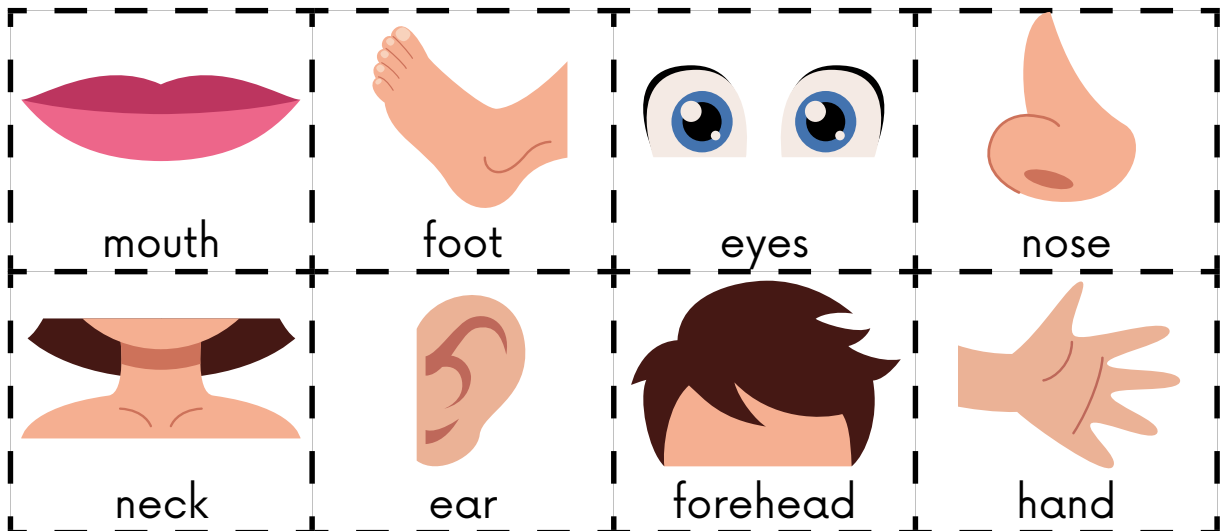
What do you  
use to explore  
the world?



What do you  
use to turn  
your head?



What do you  
use to kick a  
ball?

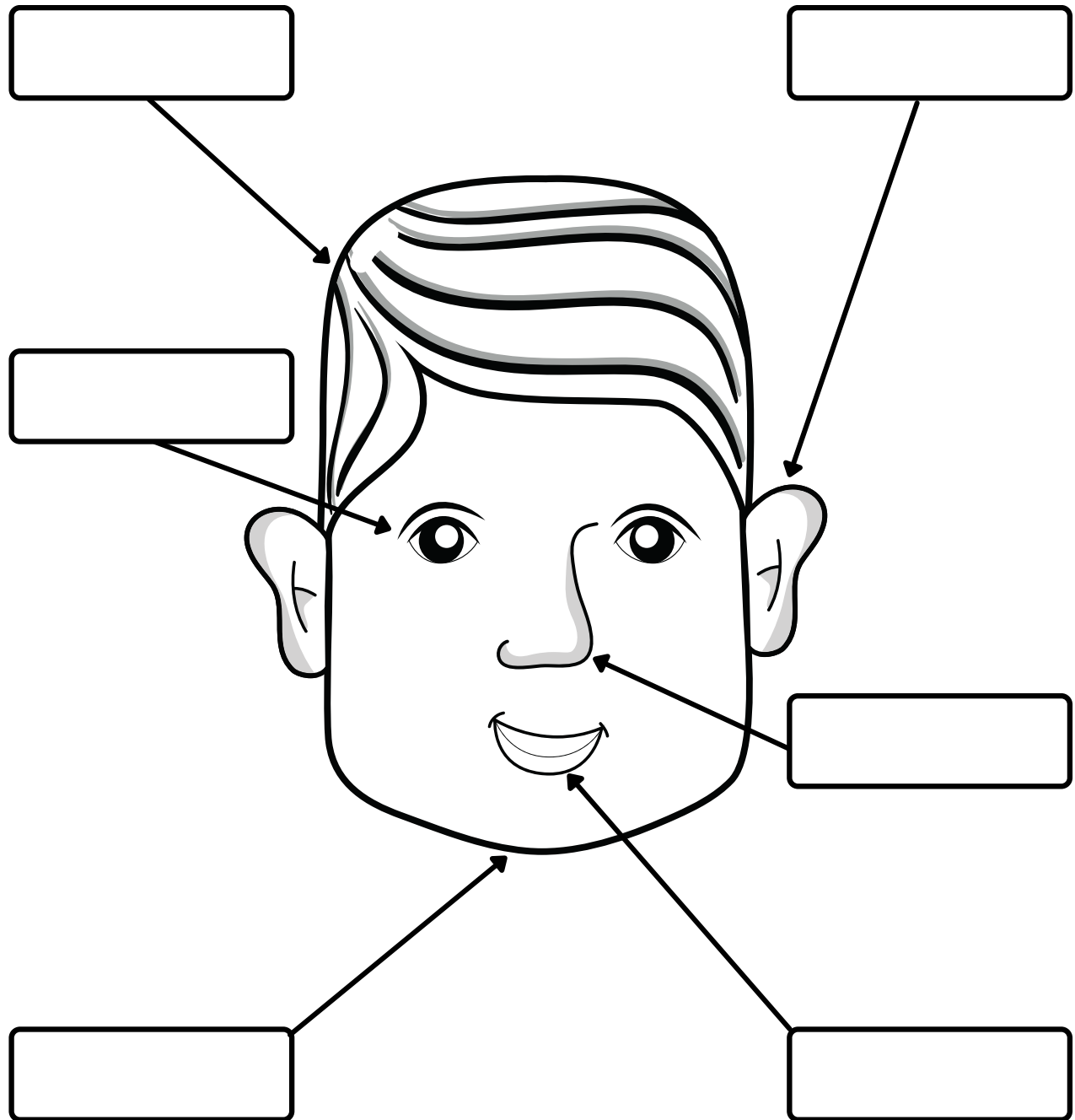


# HUMAN FACE

Name \_\_\_\_\_

Date \_\_\_\_\_

Use the words below to label each facial feature.



Ears

Head

Eyes

Nose

Mouth

Chin

# Body parts

Name \_\_\_\_\_

Date \_\_\_\_\_

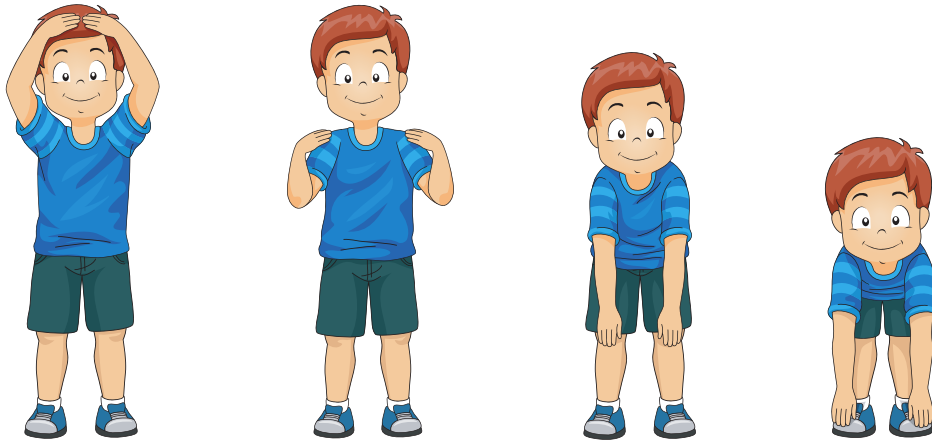
Write these body parts under the corresponding image.

toes - eyes - head - mouth - knees -  
ears - nose - shoulder



# Let's sing!

Head, shoulders, knees and toes



Head, shoulders, knees and toes,  
knees and toes.

Head, shoulders, knees and toes,  
knees and toes.



And eyes and ears and mouth and nose.

Head, shoulders, knees and toes,  
knees and toes.

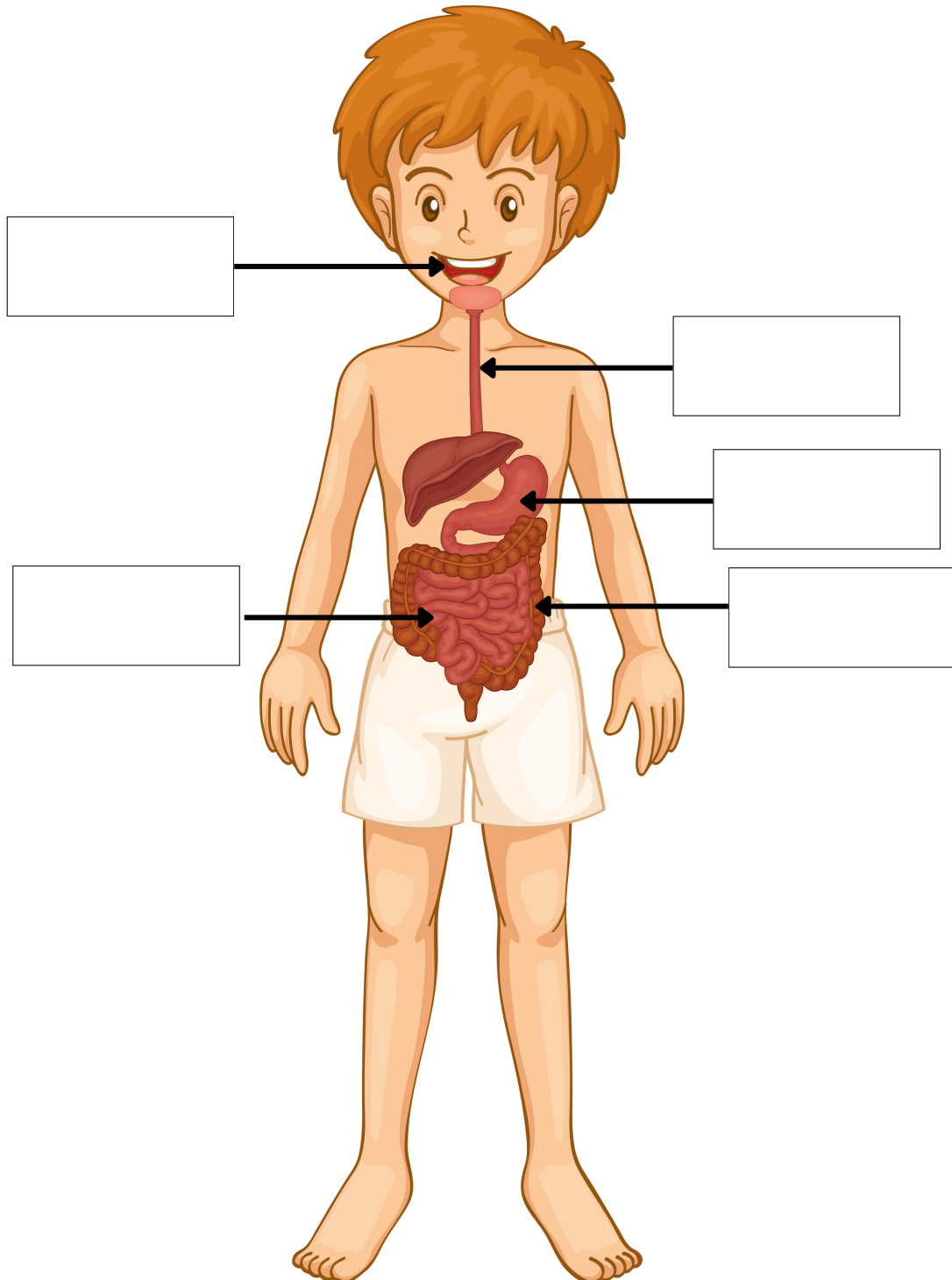
# DIGESTIVE SYSTEM

Name \_\_\_\_\_

Date \_\_\_\_\_

Label the image using the following word bank:

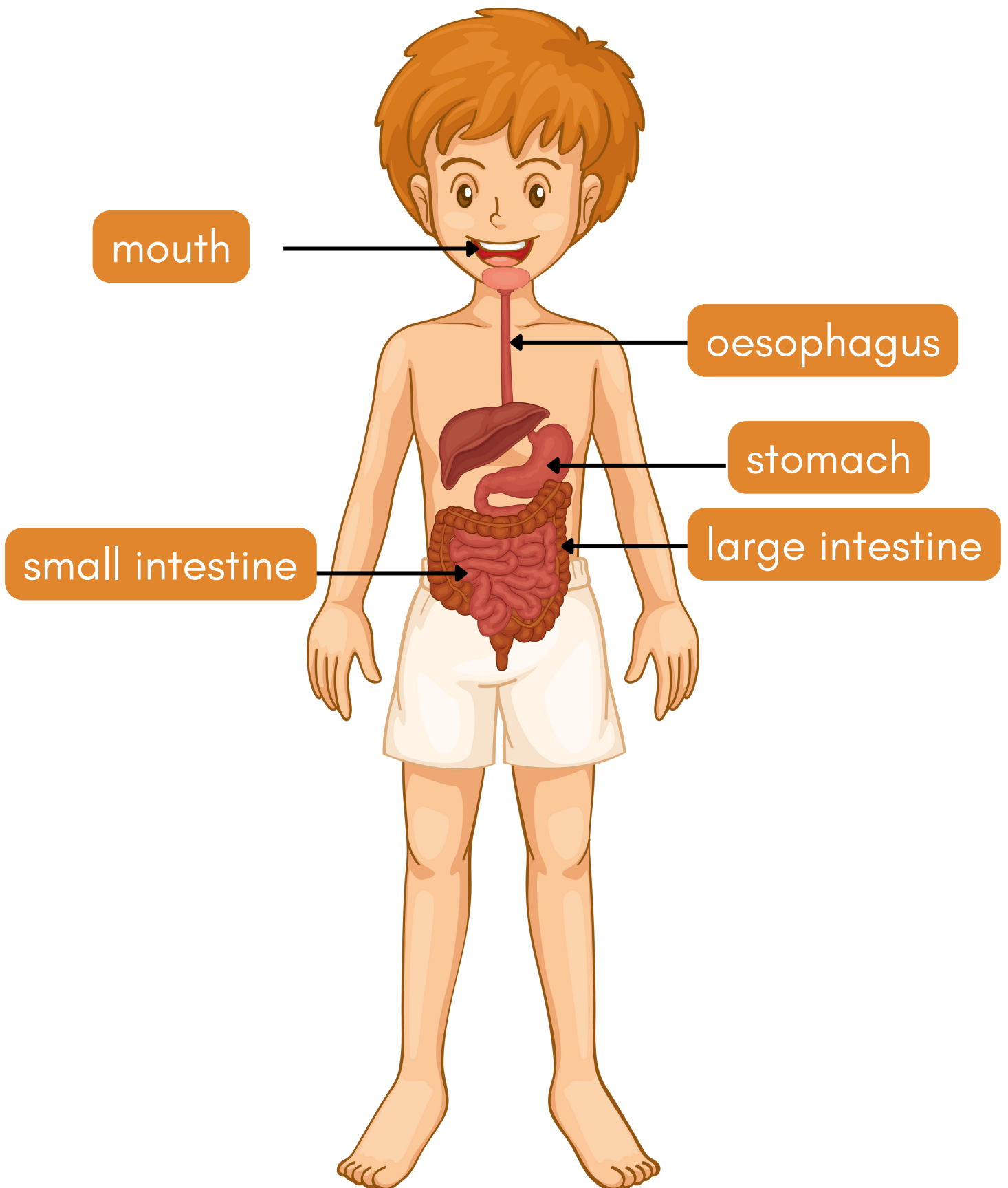
mouth	small intestine	large intestine	oesophagus	stomach
-------	-----------------	-----------------	------------	---------



# DIGESTIVE SYSTEM

Name \_\_\_\_\_

Date \_\_\_\_\_



# RESPIRATORY

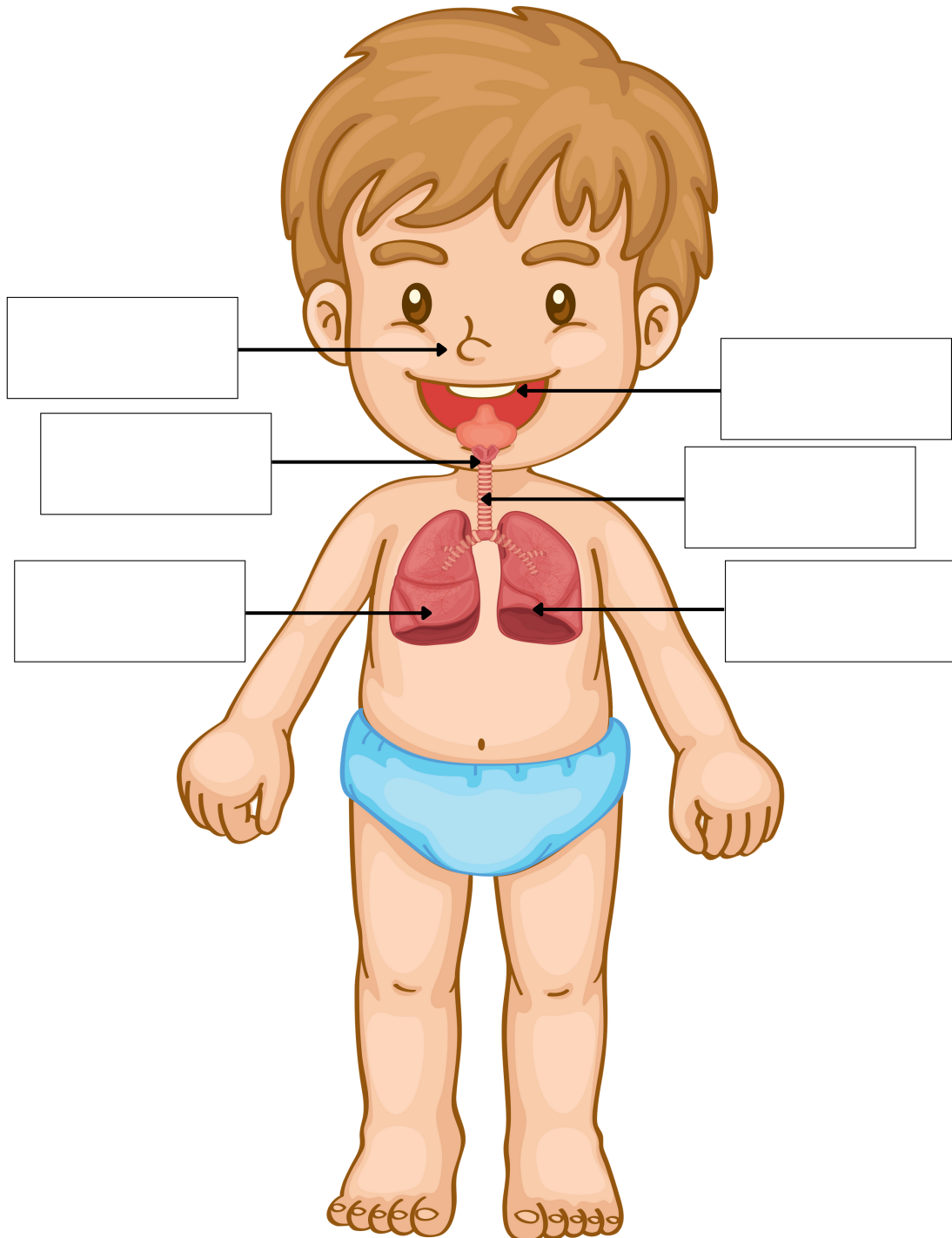
# SYSTEM

Name \_\_\_\_\_

Date \_\_\_\_\_

Label the image using the following word bank:

nose	mouth	larynx	trachea	lung	lung
------	-------	--------	---------	------	------

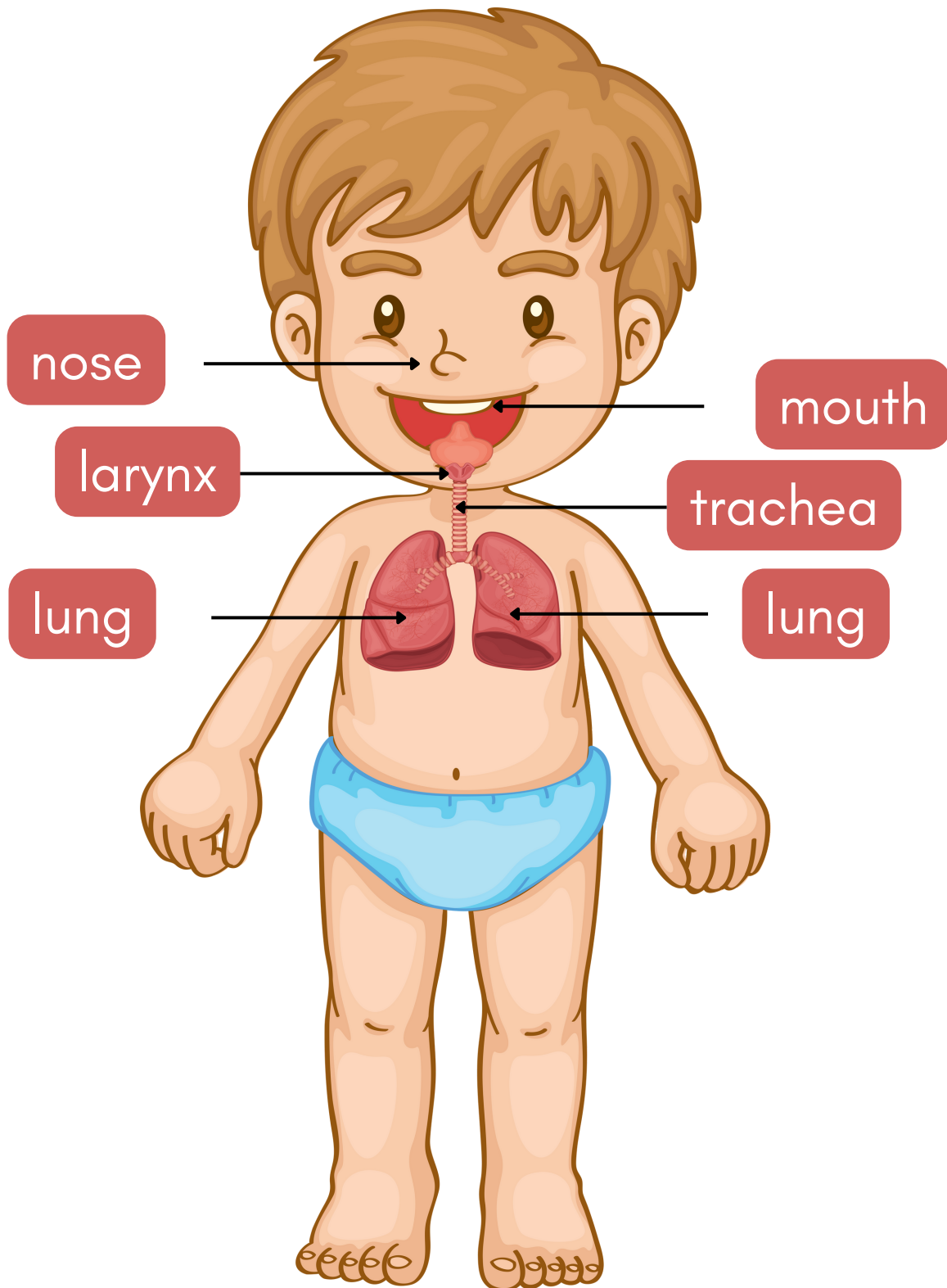




# RESPIRATORY SYSTEM

Name \_\_\_\_\_

Date \_\_\_\_\_



# My five senses



**Please draw a line from the body part to the sense.**

<b>Eyes</b>
<b>Ears</b>
<b>Hands</b>
<b>Mouth</b>
<b>Nose</b>


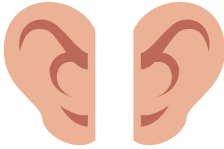

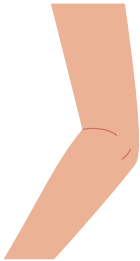






<b>Taste</b>
<b>Hearing</b>
<b>Sight</b>
<b>Touch</b>
<b>Smell</b>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Parts of the body

Look at the pictures and circle the correct words


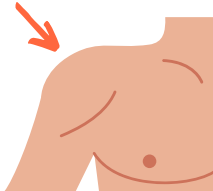


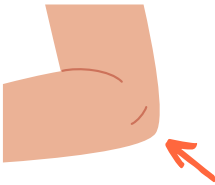

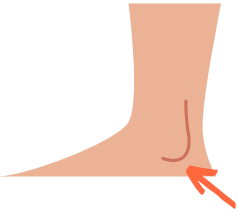
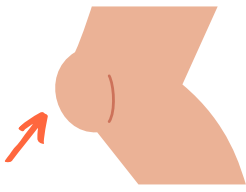


 <div>Head</div> <div>foot</div>	 <div>Eyelashes</div> <div>Ears</div>
 <div>Hand</div> <div>Hair</div>	 <div>Arm</div> <div>Back</div>
 <div>Eyes</div> <div>Ears</div>	 <div>Foot</div> <div>Hand</div>
 <div>Nose</div> <div>Mouth</div>	 <div>Shoulder</div> <div>Leg</div>
 <div>Neck</div> <div>Nose</div>	 <div>Hand</div> <div>Foot</div>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Parts of the body

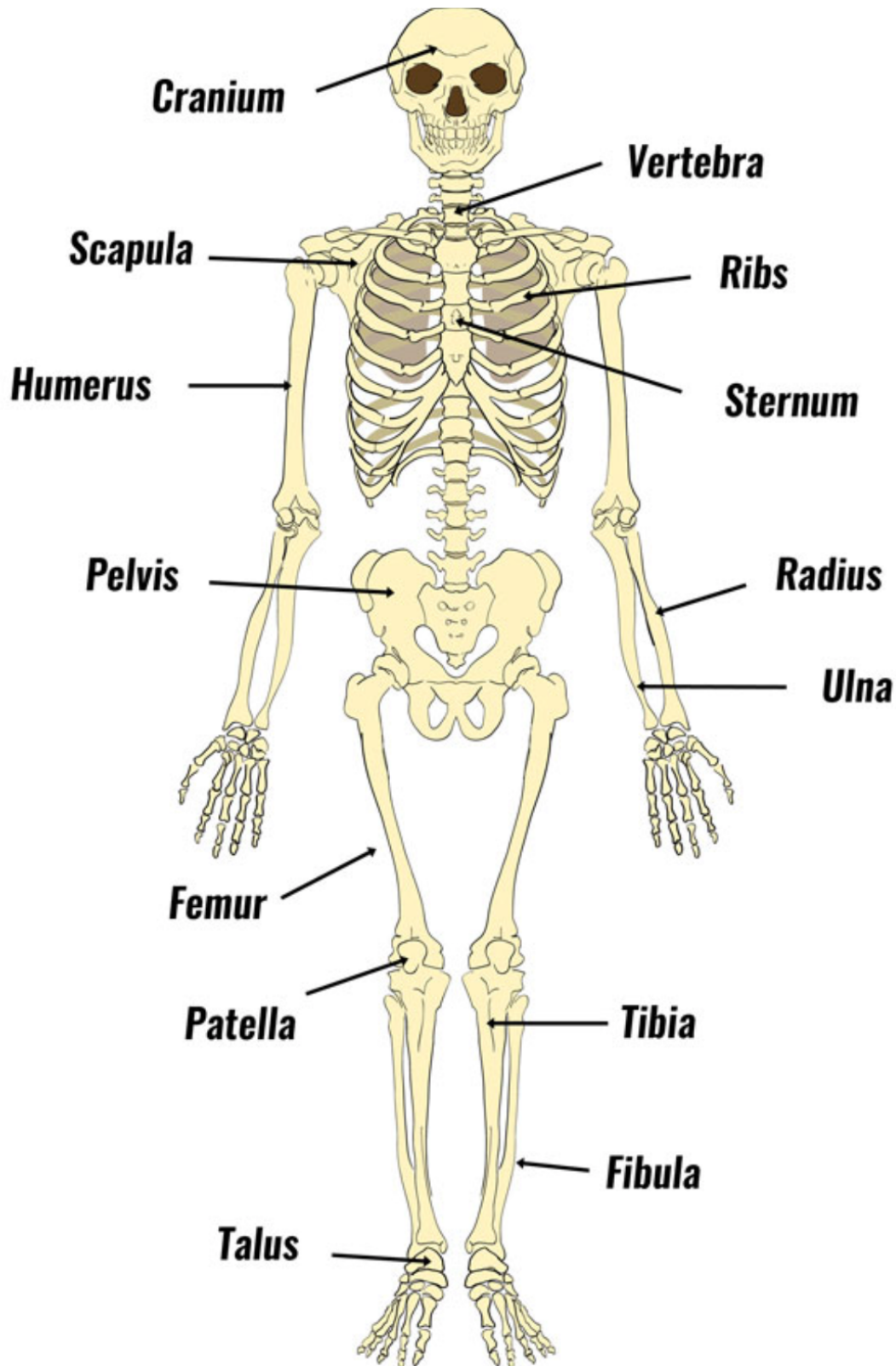
Look at the pictures and circle the correct words

	 <div><div>Body</div><div>Shoe</div><div>Arm</div><div>Shoulder</div></div>
	 <div><div>Leg</div><div>Neck</div><div>Chest</div><div>Waist</div></div>
	 <div><div>Elbow</div><div>Ankle</div><div>Chest</div><div>Stomach</div></div>
	 <div><div>Shoulder</div><div>Ankle</div><div>Knee</div><div>Hand</div></div>
	 <div><div>Toes</div><div>Fingers</div><div>Toes</div><div>Fingers</div></div>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

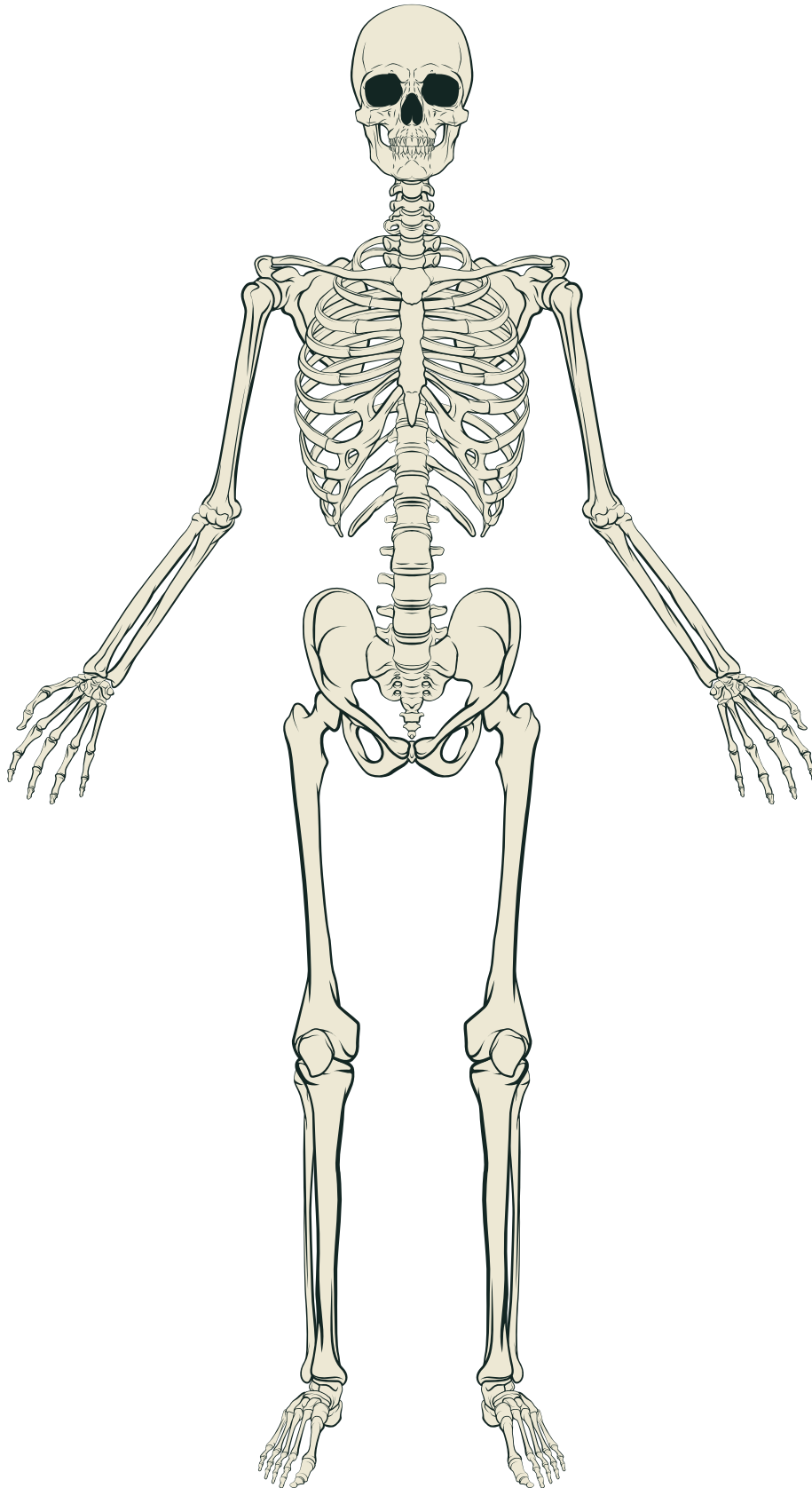
# The Skeletal System



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# The Skeletal System



sternum

fibula

femur

spine

ribs

humerus

pelvis

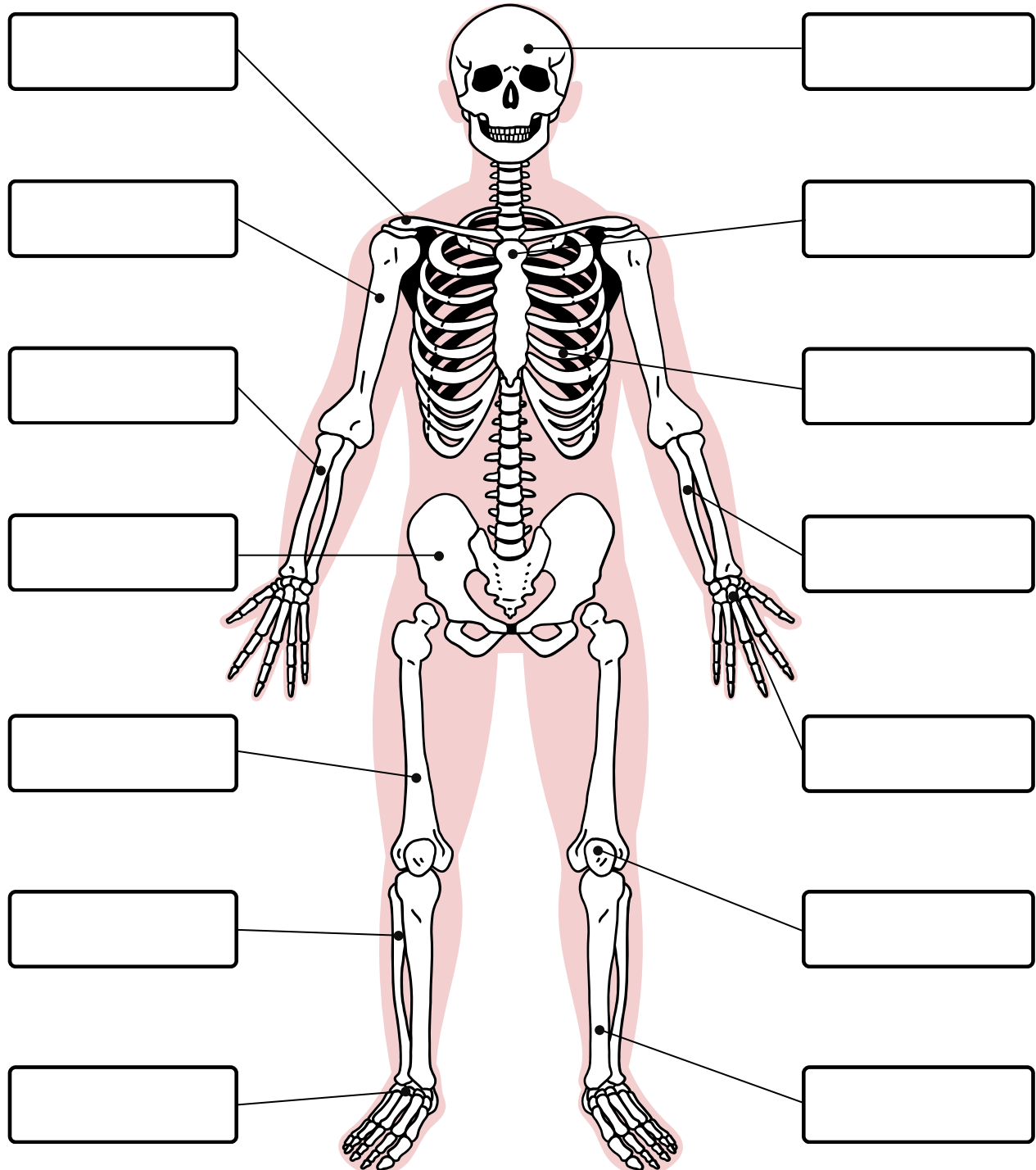
skull

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# The Skeletal System

Label the bones in the body using the words at the bottom of the page



FIBULA   SKULL   STERNUM   ULNA   TIBIA   TARSALS   HUMERUS  
PATELLA   FEMUR   PELVIS   RADIUS   CARPALS   RIBS   CLAVICLE

# My Muscles

Name \_\_\_\_\_

Date \_\_\_\_\_

Write true or false  
in the rectangle.

Muscles allow our body to  
move.

Muscles work with your brain.

Muscles come in only one size.

If you raise your hand, your  
foot told you to do that.

Some muscles move without  
you thinking about it.

Muscles help keep you alive.



# My Body

Name \_\_\_\_\_

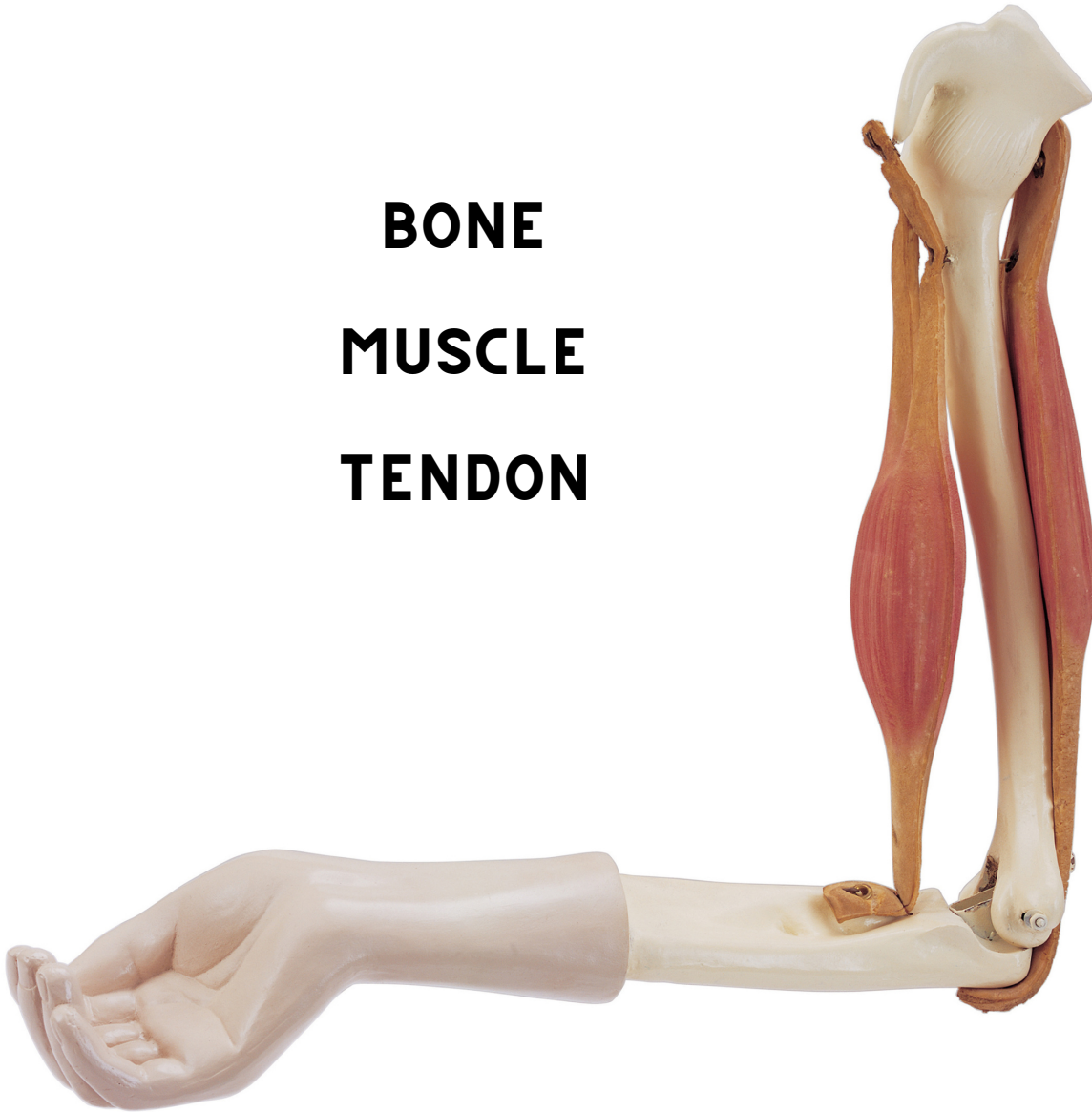
Date \_\_\_\_\_

Draw a line from the word to the  
correct body part.

**BONE**

**MUSCLE**

**TENDON**



# My Muscles at Work

Name \_\_\_\_\_

Date \_\_\_\_\_

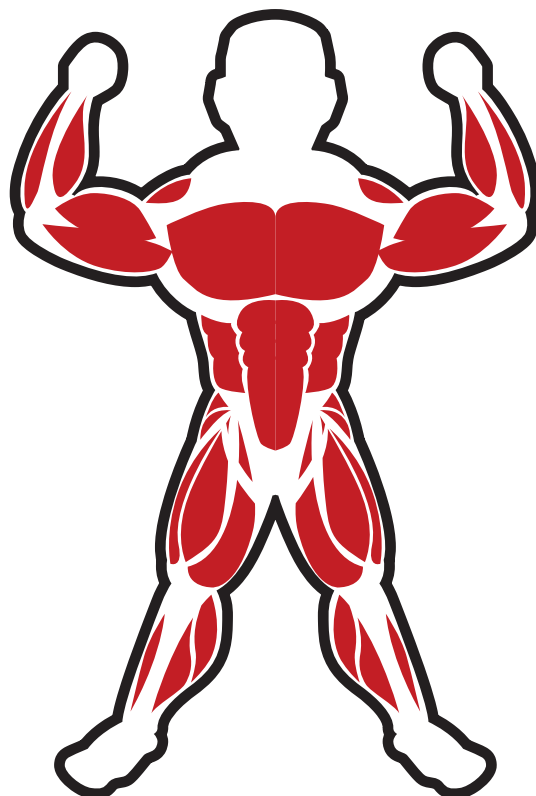
Point the muscles you need for jumping. Now Jump!

Point to the muscles you need for sit ups. Do 10 sit ups.

Point to the muscles you need to pick up a cup.

Pick up a cup, were you correct?

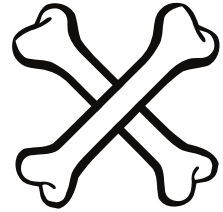
Draw a face on the muscle man.



# Muscles, Bones and Tendons.

## Match up

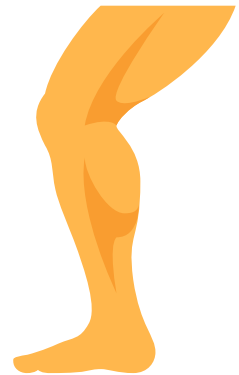
You have this many muscles in your body.



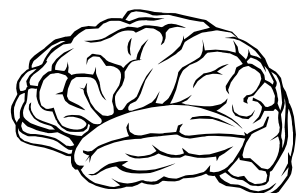
What muscles would be tired after running?

600

Skeletal muscles work with your



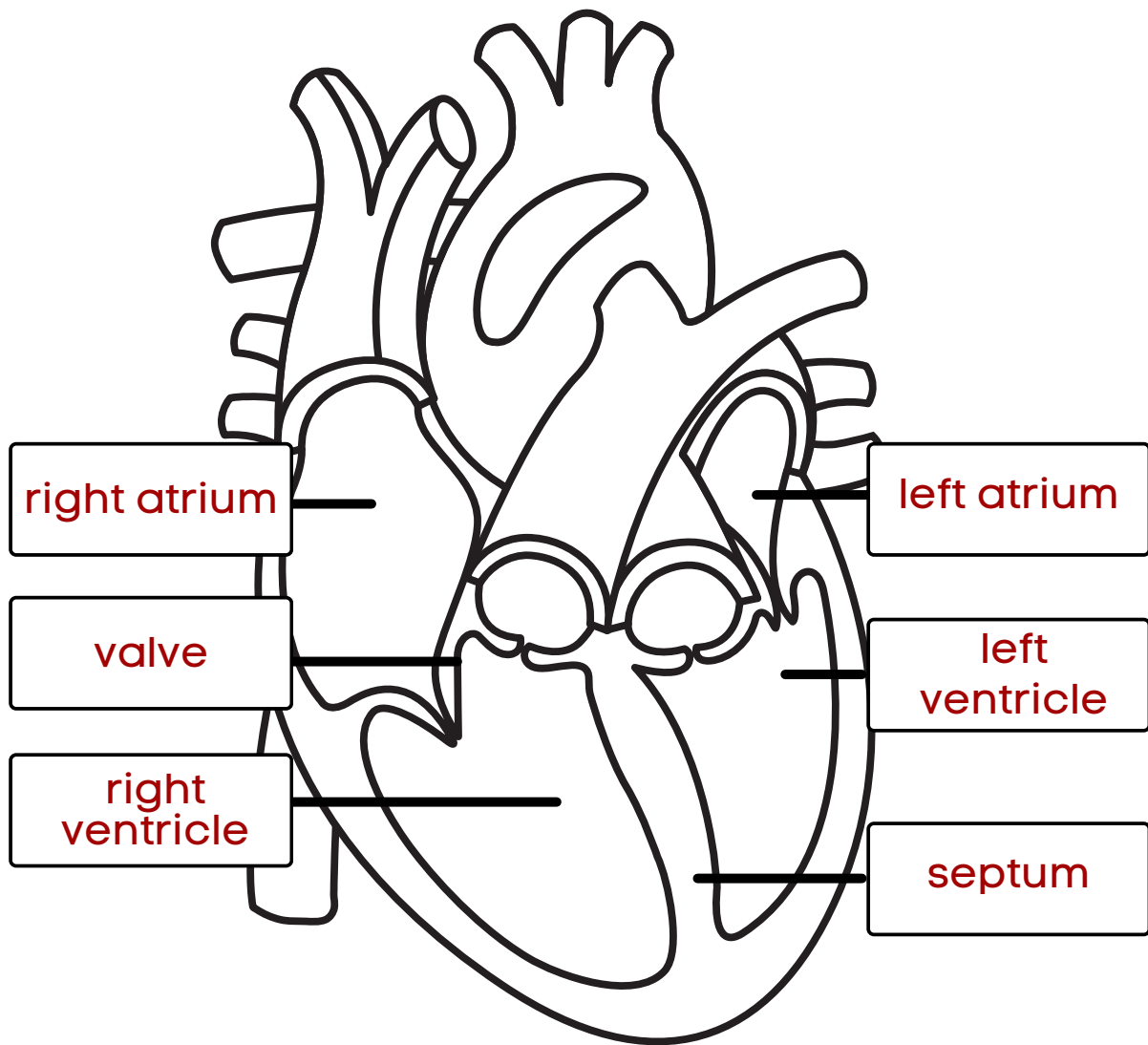
What allows all of your muscles to move?



Name \_\_\_\_\_ Date \_\_\_\_\_

# PARTS OF THE HEART

Read the Parts of the Heart



## WORD BANK

valve

left atrium

left ventricle

right atrium

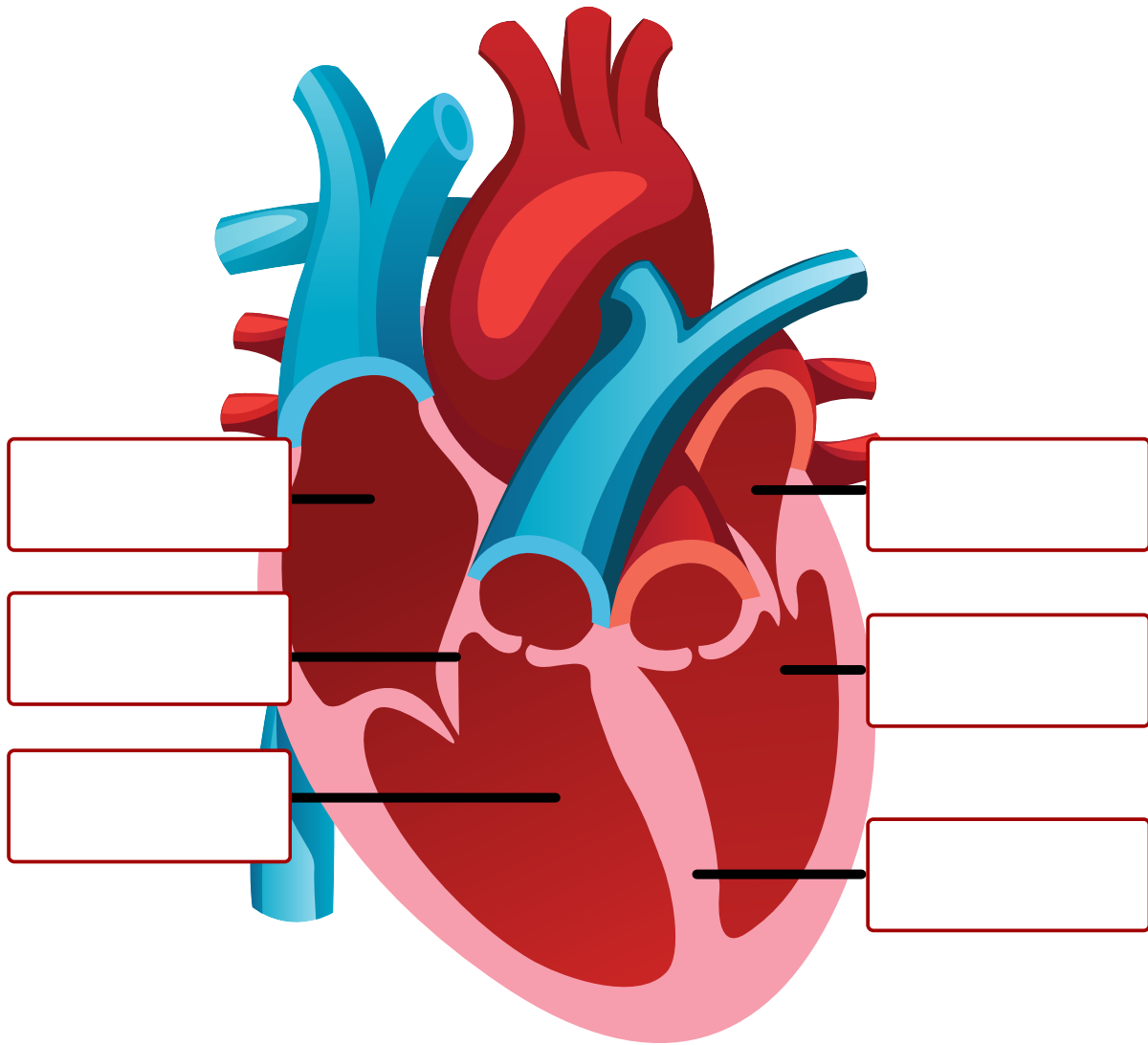
septum

right ventricle

Name \_\_\_\_\_ Date \_\_\_\_\_

# PARTS OF THE HEART

Label the parts of the heart.



## WORD BANK

valve

left atrium

left ventricle

right atrium

septum

right ventricle

Name \_\_\_\_\_

Date \_\_\_\_\_

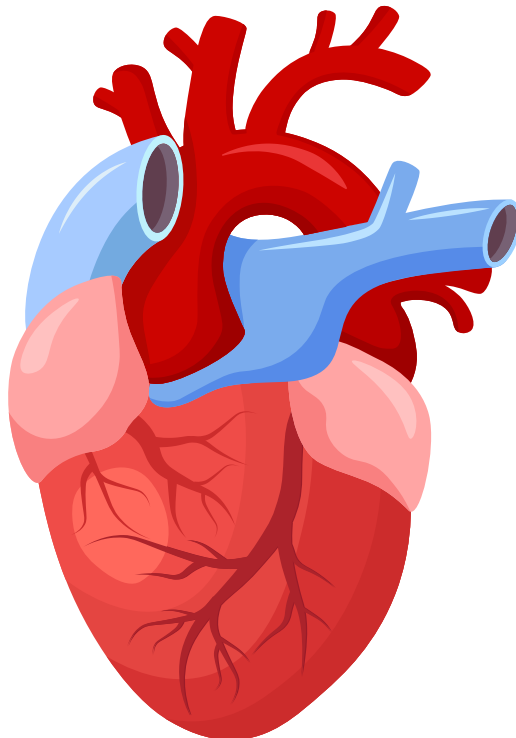
# Your Heart

Your heart is an organ that is a special kind of  
\_\_\_\_\_. weight, muscle,  
work

Your heart brings \_\_\_\_\_ and  
\_\_\_\_\_ to your whole  
body. oxygen, carbon dioxide, nutrients

Blood travels through \_\_\_\_\_ and  
\_\_\_\_\_. ladders, veins,  
arteries

Your \_\_\_\_\_ pumps blood  
through your veins and arteries. leg, liver, heart



# Blood Vessels

Name \_\_\_\_\_

Date \_\_\_\_\_

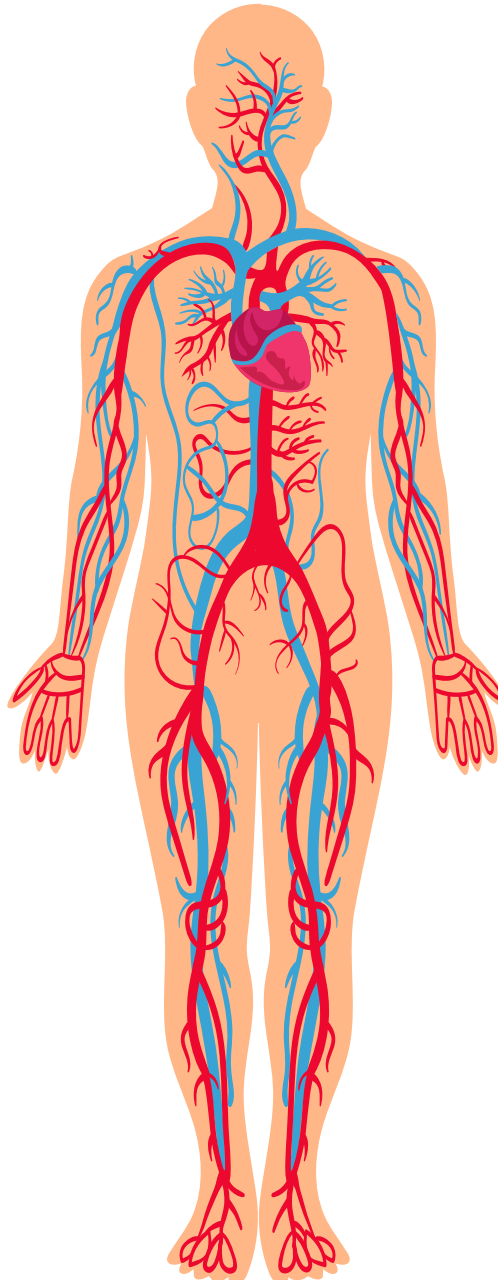
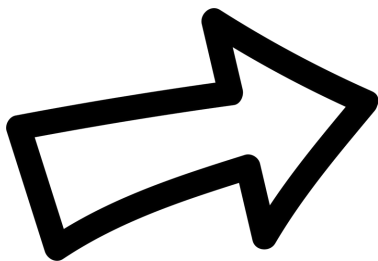
Veins are blue and arteries are red.

Arteries carry blood away from the heart.

Veins push blood back to your heart.

A good trick to remember what veins and arteries do is match up the first letter of **A**rtery and **A**way, they both start with **A**!

Draw arrows on the  
veins and arteries to  
show what direction  
the blood is going

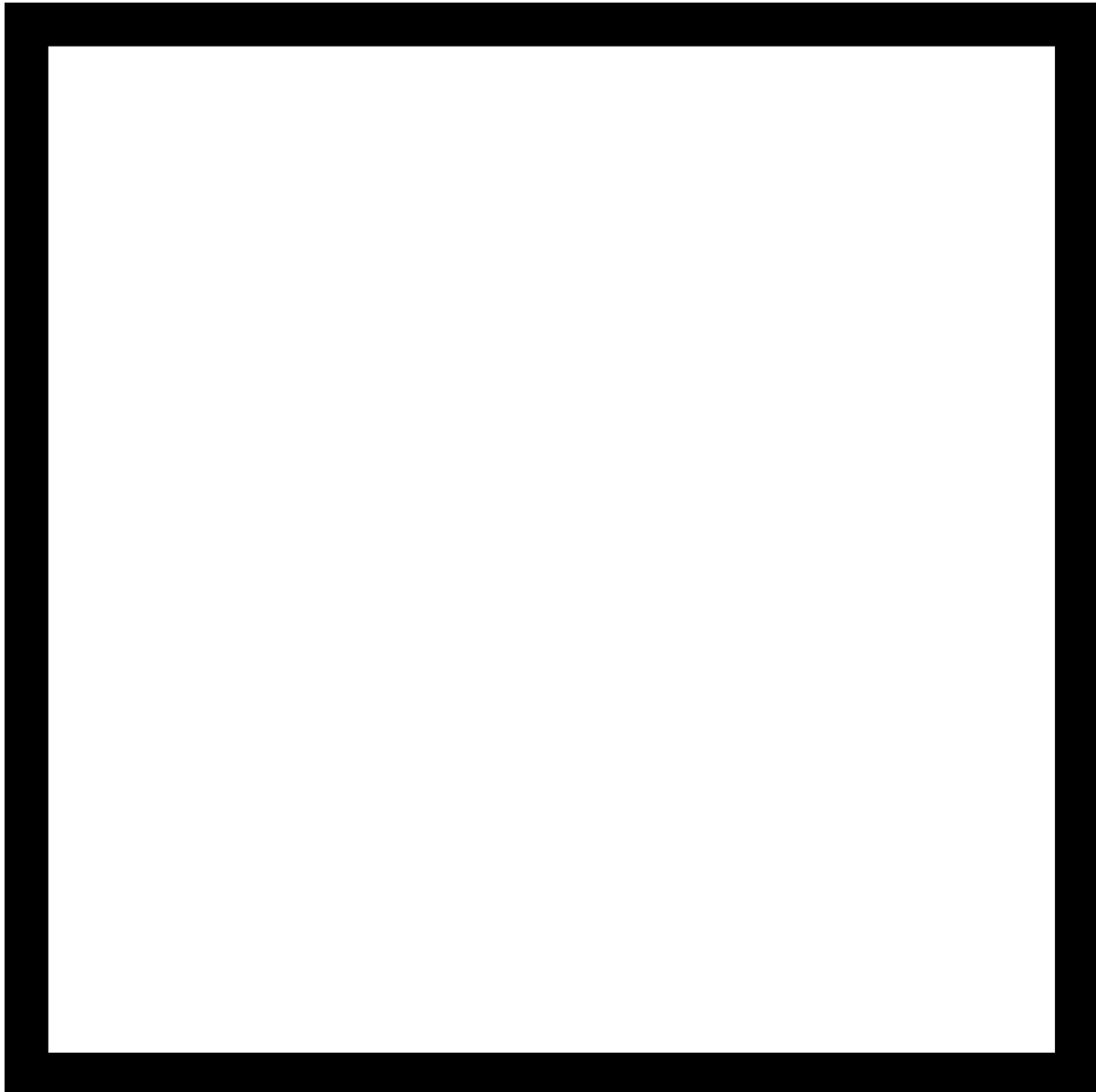
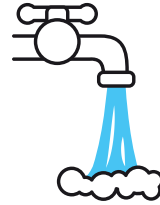
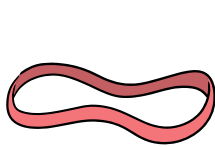


# Heart Experiment

Name \_\_\_\_\_

Date \_\_\_\_\_

Fill a balloon up with water. Then place a straw inside the balloon. Wrap an elastic band around the top of the balloon so the water can't escape from the top. Squeeze the balloon. What happens to the water inside the balloon? Draw a picture of what happened below.





# The Human Ear

Name \_\_\_\_\_

Date \_\_\_\_\_

The human ear is an organ that allows you to hear and keep your balance.



Do this experiment to test your hearing. Fill 5 glasses with water, each with different amounts. GENTLY tap the glass to hear the sound the glass makes.

The glass with the most water sounded:

---

---

---

The glass with the least amount of water sounded:

---

---

---

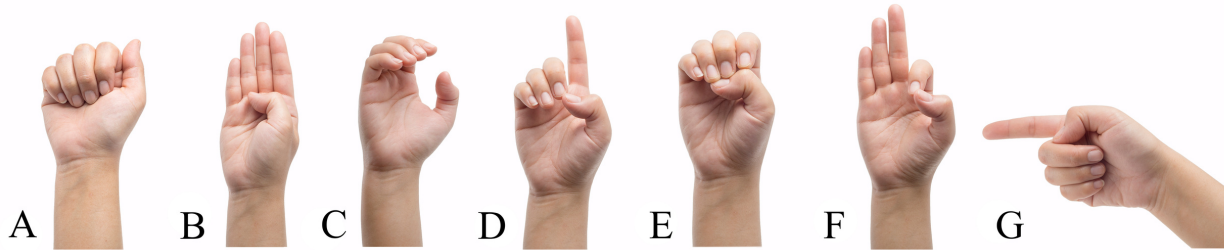
# The Human Ear

Name \_\_\_\_\_

Date \_\_\_\_\_

Sign language is a process where one uses hand signs and motions to communicate with someone who can't hear.

Can you spell your name in Sign Language?



---

---

---

# The Human Ear

Name \_\_\_\_\_

Date \_\_\_\_\_

Circle the right answer for each question.

Your ear is an organ, Morgan, song

Your ear helps you \_\_\_\_\_ and \_\_\_\_\_.

sit and stay  
drink and eat  
hear and balance

Your ear has 3 parts, what are they?

middle, rest, and last  
middle, outter and inner  
middle, side, and back

Inside your ear you will find earwax. Is it really wax?

yes  
no

You have tiny bones in your ear. What are they called?

Hammer, Anvil, Stirrup  
screwdriver, nut, bolt  
window, door, broom

Which tiny bone is the smallest one in your whole body?

dog, cat, stirrup

# Human Skin:

Name \_\_\_\_\_

Date \_\_\_\_\_

God made our skin unique and beautiful. Each person has different skin, and no skin is identical. Our skin is unique. If something is unique, it is valuable, created and loved by God. We love our skin! Let's make sure to take good care of it.

*Our largest organ is on the outside and it is called SKIN!? Did you know that skin is an organ? I bet I just knocked your socks off.*

*Our skin does a very important job, skin covers and protects everything inside your body. Without skin, our muscles, bones, and organs would be a big puddle on the floor, super-yuck... Skin holds everything in, thank you skin, thank you very much. Thank you, Jesus!*

*Skin does the following, circle the correct sentences:*

- *sends us to the moon*
- *helps regulate body temperature*
- *allows the sense of touch*



# Human Skin:

Name \_\_\_\_\_

Date \_\_\_\_\_

Jesus cares about you. He loves you. Knowing and caring are acts of love. He loves you so much that He even knows how many hairs you have on your head. He loves you that much! Imagine how long it would take to count each hair? **WOWZERS!** *(that's an interjection isn't it!)*

## Luke 12:4-7

"I tell you, my friends, do not be afraid of those who kill the body and after that can do no more.

But I will show you whom you should fear: Fear him who, after your body has been killed, has authority to throw you into hell.

Yes, I tell you, fear him.

Are not five sparrows sold for two pennies? Yet not one of them is forgotten by God.

Indeed, **the very hairs of your head are all numbered**. Don't be afraid; you are worth more than many sparrows.

"I tell you, my friends, **do not be** \_\_\_\_\_ of those who kill the body and after that can do no more.

But I will show you whom you should \_\_\_\_: Fear him who, after your body has been killed, has authority to throw you into \_\_\_\_.

Yes, I tell you, fear him.

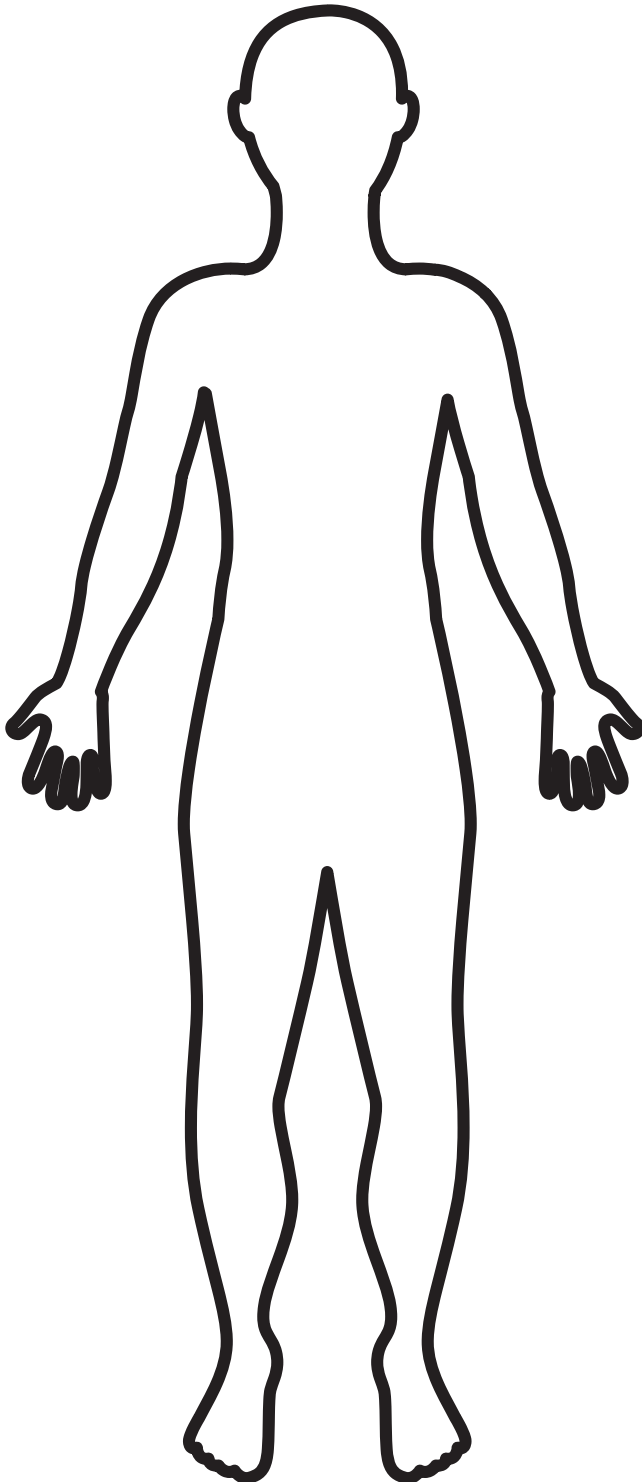
Are not five sparrows sold for \_\_\_\_ pennies? Yet not one of them is forgotten by \_\_\_\_.

Indeed, **the very \_\_\_\_\_ of your head are all numbered**.

**Don't be** \_\_\_\_\_; you are worth more than many sparrows.

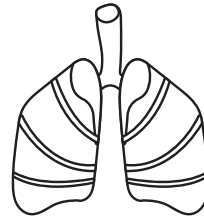
# HUMAN BODY

Draw a line from each organ to where it is located on the body below. Colour the organs.

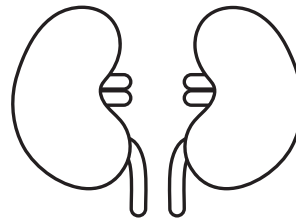


Name \_\_\_\_\_

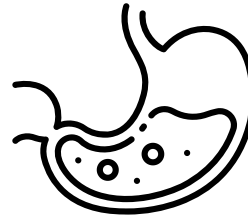
Date \_\_\_\_\_



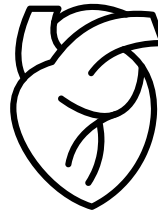
Lungs



Kidneys



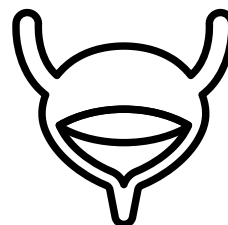
Stomach



Heart



Brain



Bladder

# *The Human Body*

## *Systems*

### **Match up:**

Respiratory system

Endocrine system

Excretory system

Integumentary system

Cardiovascular system

Muscular System

Lymphatic system

Brain

Central nervous system

Skeletal system

Digestive system

**Name** \_\_\_\_\_

**Date** \_\_\_\_\_

This provides structure to the human body and protects vital organs.

It is also known as the circulatory system and carries nutrients throughout the body.

It is known as the body's control center.

This system includes the body's largest organ, the skin.

It is the system that supports the body's movement.

This system helps the body in removing excess water, toxins, and other cellular wastes.

It transmits electrical impulses throughout the body.

This system helps provide energy to the body by breaking down food and converting it.

It is the system that controls the body's chemical messages that come from specific glands and excretions.

It is the body's protective system by blocking diseases and toxins.

This system takes in oxygen for the body and expels carbon dioxide.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Healthy Habits Quiz

Are you a healthy person?



Answer the following questions to find out how much you know about healthy habits

❶ How much water should you drink every day?

---

---

❷ What should you eat? What should you avoid eating?

---

---

❸ Is it important to do exercise? How much exercise should you do each day?

---

---

❹ Is it important to go to bed early? How many hours should you sleep?

---

---

❺ Should you spend some quality time with the people you love? Why?

---

---

❻ Is leisure time important? What activities should you do in your free time?

---

---

❼ Is it important to keep your body clean? What can you do to keep it clean?

---

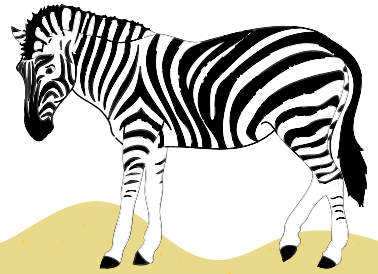
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# The Progressive, Prodigal Zebras

By Katie Swank





Stripes blended in with his group

He was happy with his troupe

Until the day he saw a lion

And so impressed, he said I'm tryin



I'm going to be that guy right there

He is so strong and look at his hair!

This zebra thing, isn't so great

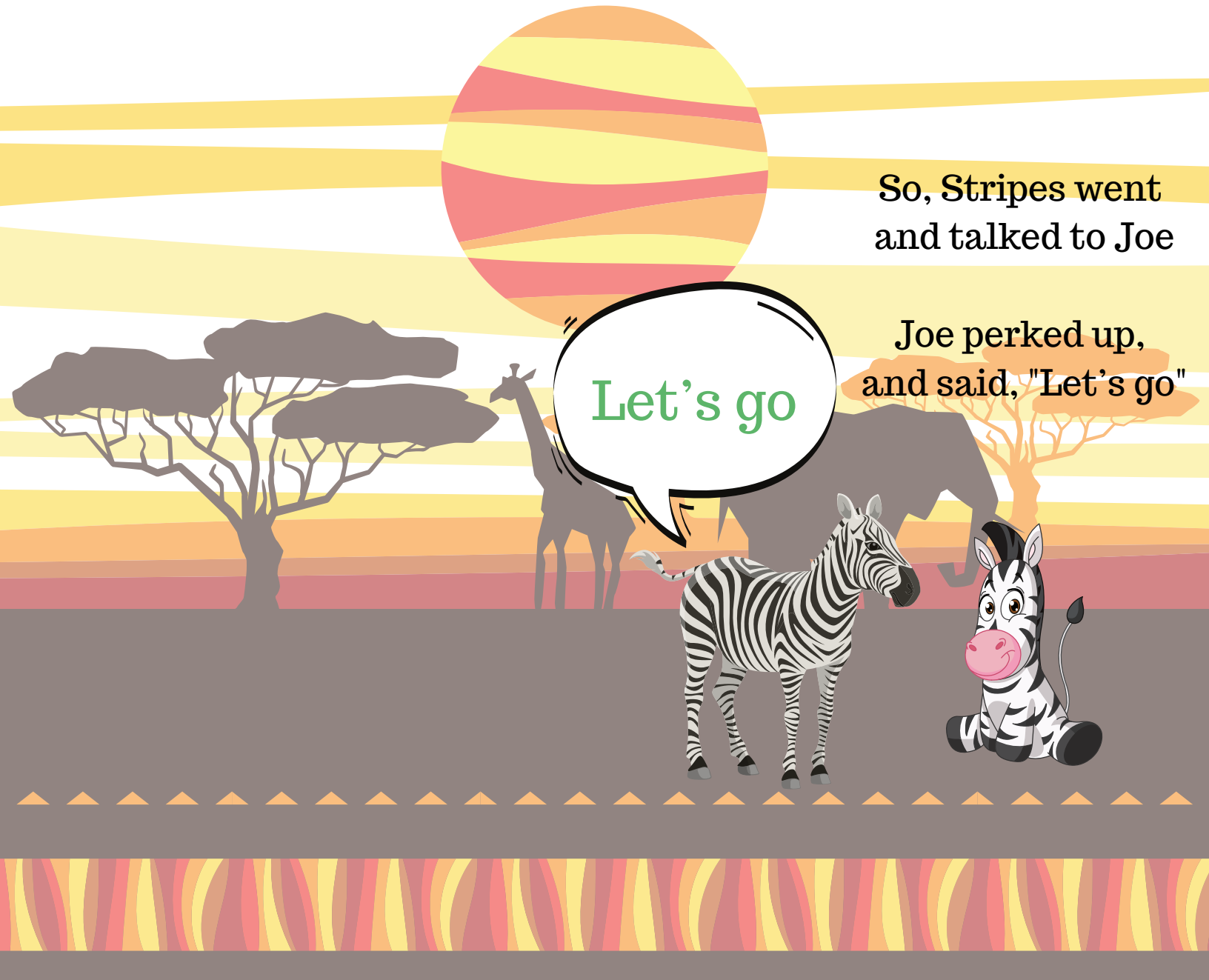
I think I'll try another state



So, Stripes went  
and talked to Joe

Joe perked up,  
and said, "Let's go"


Let's go



Dazzle was their loving dad.  
He heard their words, and said  
so sad,  
“That is not a wise decision  
You will fail in this new  
mission...”







Why a lion?  
and not my son...  
Such confusion,  
what's come  
undone?

You don't get it, old man,  
Stripes said  
This new idea, it's great!  
Don't dread  
The end result will make us more  
Then being a zebra did before.





Shaking his head, Dazzle could not  
convince.

So off he went, his son, the prince.  
He needed to learn, needed to grow  
In sadness, Dazzle watched his son go.



Stripes and Joe put  
on some sticks

Around their necks  
and tried some  
tricks

To rub the stripes  
right off their skin

But that just made  
a rash begin





That won't work, we'll forget that

Let's go hang with that cool cat





Up they walked, and  
said hello

The slant eyed lion,  
didn't show



Any interest in making a friend

A low toned growl, made them defend



They took off fast, and  
said

**phew!!!**

That was close,  
this can't be true....



Those cats are great, we can't be  
excluded

We just want, to be included

That club should open, to everyone

We have to try, some tricks, be fun

Then they'll see, we do belong

They'll welcome us, before too long

So they danced, and told a joke

They entertained, till sweat was  
broke





They slumped into a tired  
pile

The distance between them  
was only a mile





But if they tried, to sneak any closer  
The lion would growl and say, "NO SIR"  
You don't belong, to this pride  
You aren't like us, you'd better hide!"



Because my stomach, it's  
starting to churn

And you look yummy, lips  
started to turn

And show the teeth, in her  
jaw

Stripes and Joe, said in awe

We just need a little more  
time

We will be lions, this is no  
crime

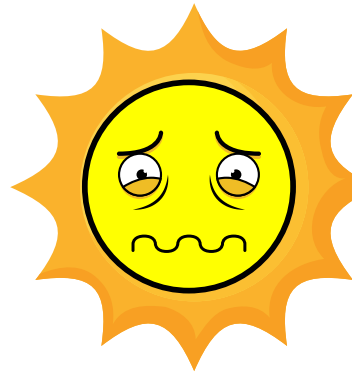


Days, they passed, and there was no food


The meat the lions ate, was somewhat  
crude

They tried their best, to eat it too

But it made them sick, and smell bad ew!








Joe said, Stripes,  
this is so dumb

I don't know why,  
I left dad and mum

I miss the herd,  
I miss our friends

This new life here,  
it's just pretend.



A zebra with black and white stripes stands in a field of tall, dry, yellow grass. The background is a blurred savanna landscape under a clear sky. The zebra is facing slightly to the right but looking towards the camera. A speech bubble is positioned near its head, and several lines of text are placed to its right.

Let's go home brother,  
They will forgive us!


We can't be lions,  
we're different, it's  
good

We are beautiful,  
same, and now we  
should

Go back home, and  
say we're sorry

This is not fun, this  
is not glory





We can't change, how we are made

We need to be proud, how God gave

Us all unique looks and skills

We can't change that, nothing will

I'm going back, no matter what  
brother

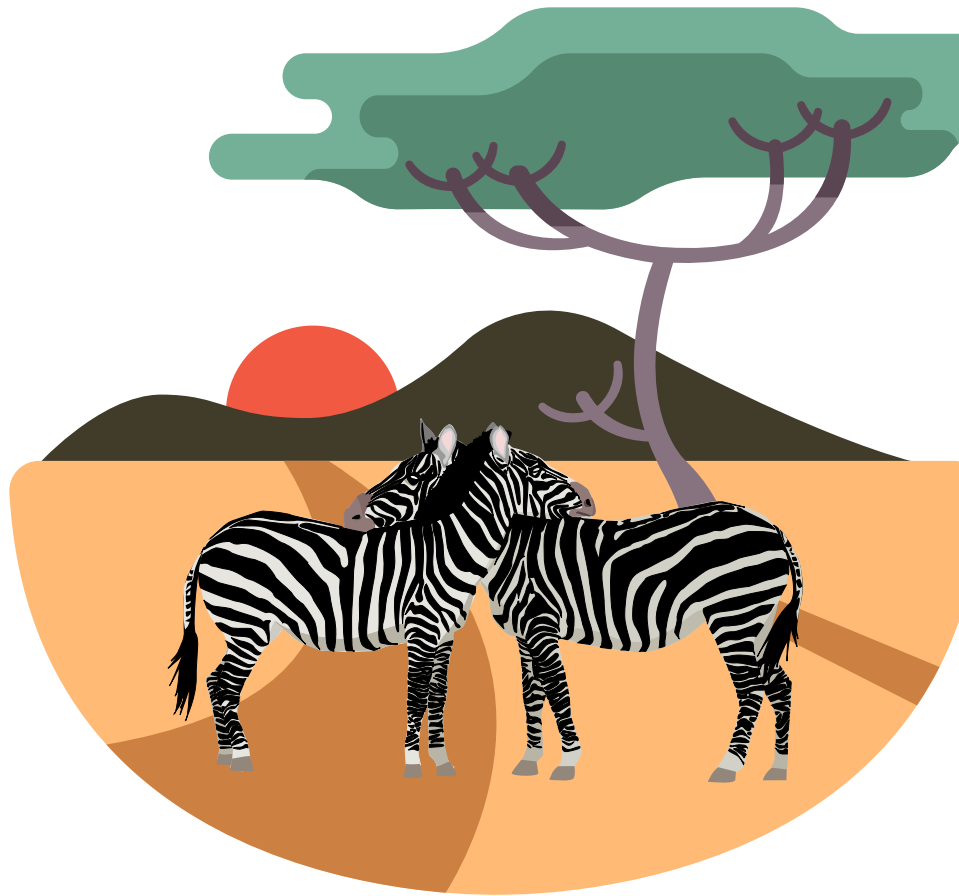
This is not happy, I miss our mother

So Joe got up, and left, went back

He was forgiven, with no love lack

They celebrated with joy, to see him  
again!

They said, you are home, we missed  
you friend!



The joy Joe felt, to do the right thing

To be true to himself, and to try and  
bring

His confused brother, back with him

But Stripes chose to stay, and the sky  
grew dim

He wished his brother, chose the right  
way

But that is choice, that is his say



Joe keeps on hoping, that one  
day he'll find

A happy ending, but we must  
remind

Ourselves that sin, is never okay

Don't give up, choose the right  
way!

Don't try to be, something you're  
not.

Be thankful that God, gave what  
you've got.



So be a champion in your skin

That is the only way, to truly  
win

You can't cancel, what God  
designed

And if you try, you will find...



# CHAMPION



A confused zebra  
actin' like a lion

So alone and yet  
still tryin'



And if you see that  
sad ol' sight

Get out of there  
and do what's  
right!!





Follow Jesus,  
His way is TRUE!

Remember you're special,  
all of you.





# Genesis

## Reflection

Creation Days 1-4

Name \_\_\_\_\_

Date \_\_\_\_\_

My favorite activity was:

I loved learning about:

I didn't understand:

I want to learn more about:

