

Multiplication Facts - 4x

4

review each answer from
yesterday.

$4 \times 1 =$

$3 \times 4 =$

$4 \times 11 =$

$4 \times 8 =$

$4 \times 2 =$

$4 \times 7 =$

$4 \times 3 =$

$0 \times 4 =$

$9 \times 4 =$

$8 \times 4 =$

$4 \times 4 =$

$4 \times 10 =$

$4 \times 9 =$

$11 \times 4 =$

$4 \times 6 =$

$3 \times 4 =$

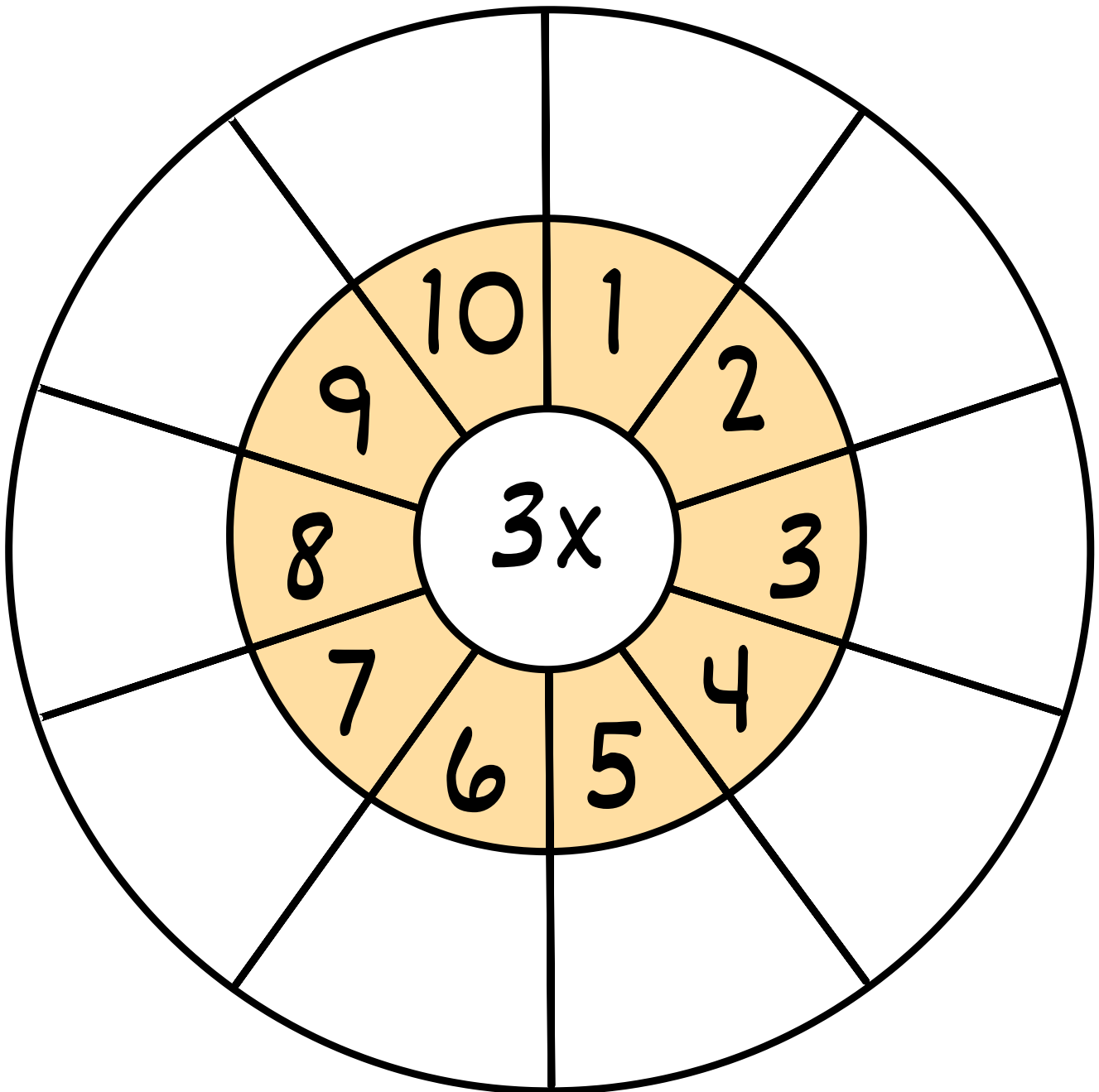
$4 \times 5 =$

$12 \times 4 =$

Name: _____

Date: _____

MULTIPLICATION 3



Multiplication Facts - 3x



3

Find each product.

$2 \times 3 =$

$3 \times 1 =$

$7 \times 3 =$

$10 \times 3 =$

$8 \times 3 =$

$3 \times 3 =$

$4 \times 3 =$

$3 \times 2 =$

$9 \times 3 =$

$3 \times 8 =$

$1 \times 3 =$

$3 \times 5 =$

$6 \times 3 =$

$3 \times 9 =$

$5 \times 3 =$

$3 \times 4 =$

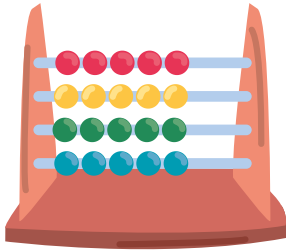
$11 \times 3 =$

$12 \times 3 =$

Multiplication Table

	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Name: _____



MULTIPLICATION PRACTICE

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

Name:

Date:

Score:

CELLULAR STRUCTURES



Draw a line from each of the cell structures to the cell function that it matches.

MITOCHONDRIA

Gives the cell structure and support.

NUCLEUS

The energy factory of the cell.

CELL WALL

Controls what enters and exits the cell.

CELL MEMBRANE

Converts light energy to chemical energy.

CHLOROPLAST

Stores the DNA and controls cell activity.

Name:

Date:

Score:

CELLULAR STRUCTURES



Draw a line from each of the cell structures to the cell

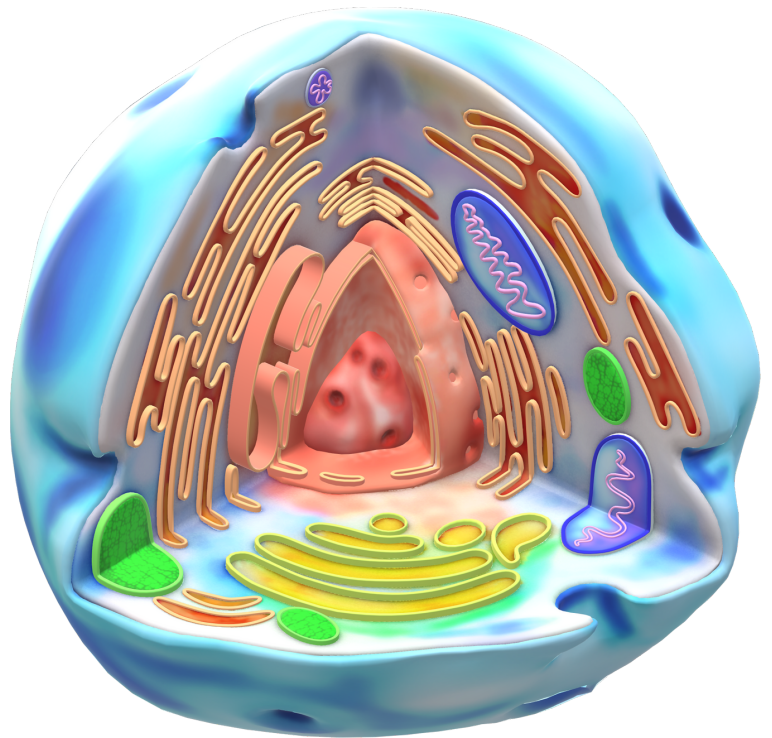
MITOCHONDRIA

NUCLEUS

CELL WALL

CELL MEMBRANE

CHLOROPLAST



1 TIMOTHY 4:12

Don't let anyone
look down on you
because you are
young, but set an
example for the
believers in speech,
in conduct, in love,
in faith and in
purity.

Abraham Lincoln



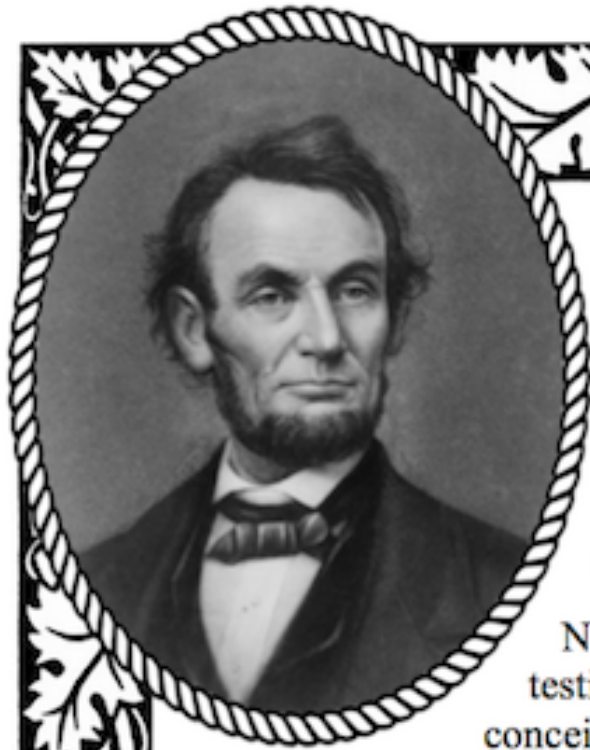
Gettysburg Address.

Four score and _____ years ago our fathers brought forth on this continent, a new nation, conceived in Liberty, and dedicated to the proposition that all men are created _____.

Now we are engaged in a great _____ war, testing whether that nation, or any nation so conceived and so dedicated, can long endure.

We are met on a great battle-field of that war. We have come to dedicate a portion of that field, as a final _____ place for those who here gave their _____ that that nation might live. It is altogether fitting and proper that we should do this.

But, in a larger sense, we can not dedicate -- we can not consecrate -- we can not hallow -- this ground. The brave men, living and dead, who struggled here, have consecrated it, far above our poor power to add or _____. The world will little note, nor long remember what we say here, but it can never _____ what they did here. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us -- that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion -- that we here highly resolve that these dead shall not have died in _____ -- that this nation, under _____, shall have a new birth of freedom -- and that government of the people, by the people, _____ the people, shall not perish from the _____.



The Gettysburg Address

Four score and seven years ago our fathers brought forth on this continent, a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal.

Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedicated, can long endure. We are met on a great battle-field of that war. We have come to dedicate a portion of that field, as a final resting place for those who here gave their lives that that nation might live. It is altogether fitting and proper that we should do this.

But, in a larger sense, we can not dedicate—we can not consecrate—we can not hallow—this ground. The brave men, living and dead, who struggled here, have consecrated it, far above our poor power to add or detract.

The world will little note, nor long remember what we say here, but it can never forget what they did here. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us—that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion—that we here highly resolve that these dead shall not have died in vain—that this nation, under God, shall have a new birth of freedom—and that government of the people, by the people, for the people, shall not perish from the earth.

—Abraham Lincoln
November 19, 1863

ATOMS

Name: _____

Date: _____

Atoms have the same number of protons and electrons

ELECTRONS

Have a negative charge

PROTONS

Have a positive charge

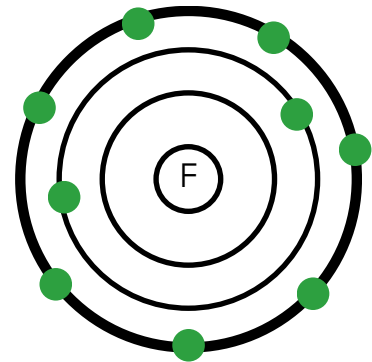
NEUTRONS

Have a neutral charge

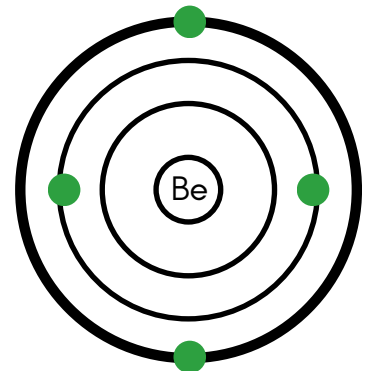
NUCLEUS

Made up of protons and neutrons

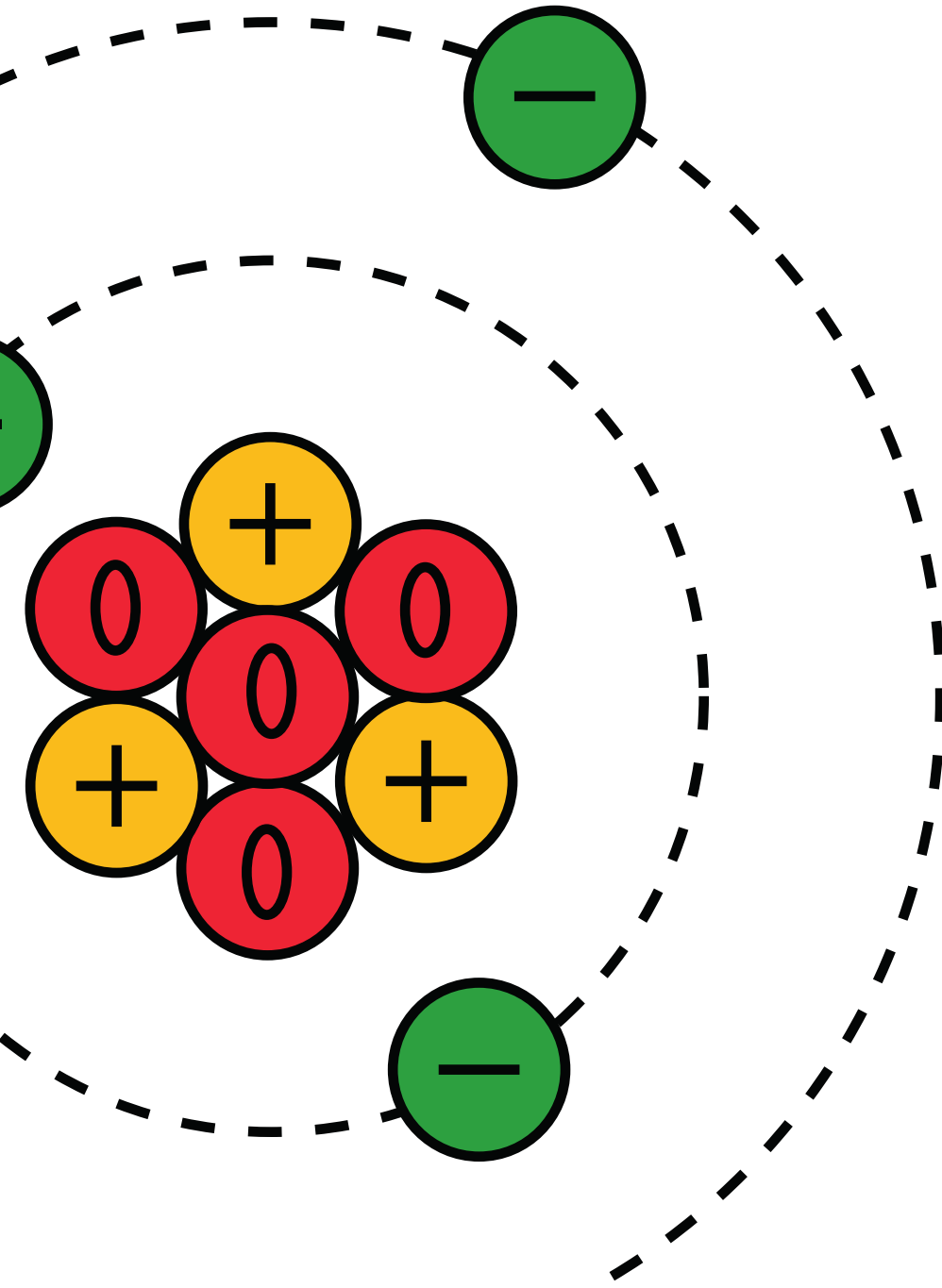
Bohr's Models



10 Neutrons 9 Protons



5 Neutrons 4 Protons



ATOMS

Name: _____

Date: _____

Atoms have the same number of _____ and _____

ELECTRONS

Have a _____
charge _____

PROTONS

Have a _____
charge _____

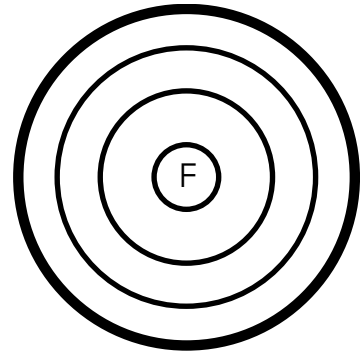
NEUTRONS

Have a _____
charge _____

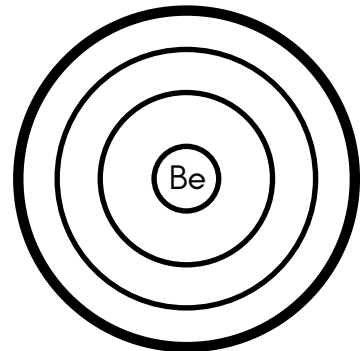
NUCLEUS

Made up of _____
and _____

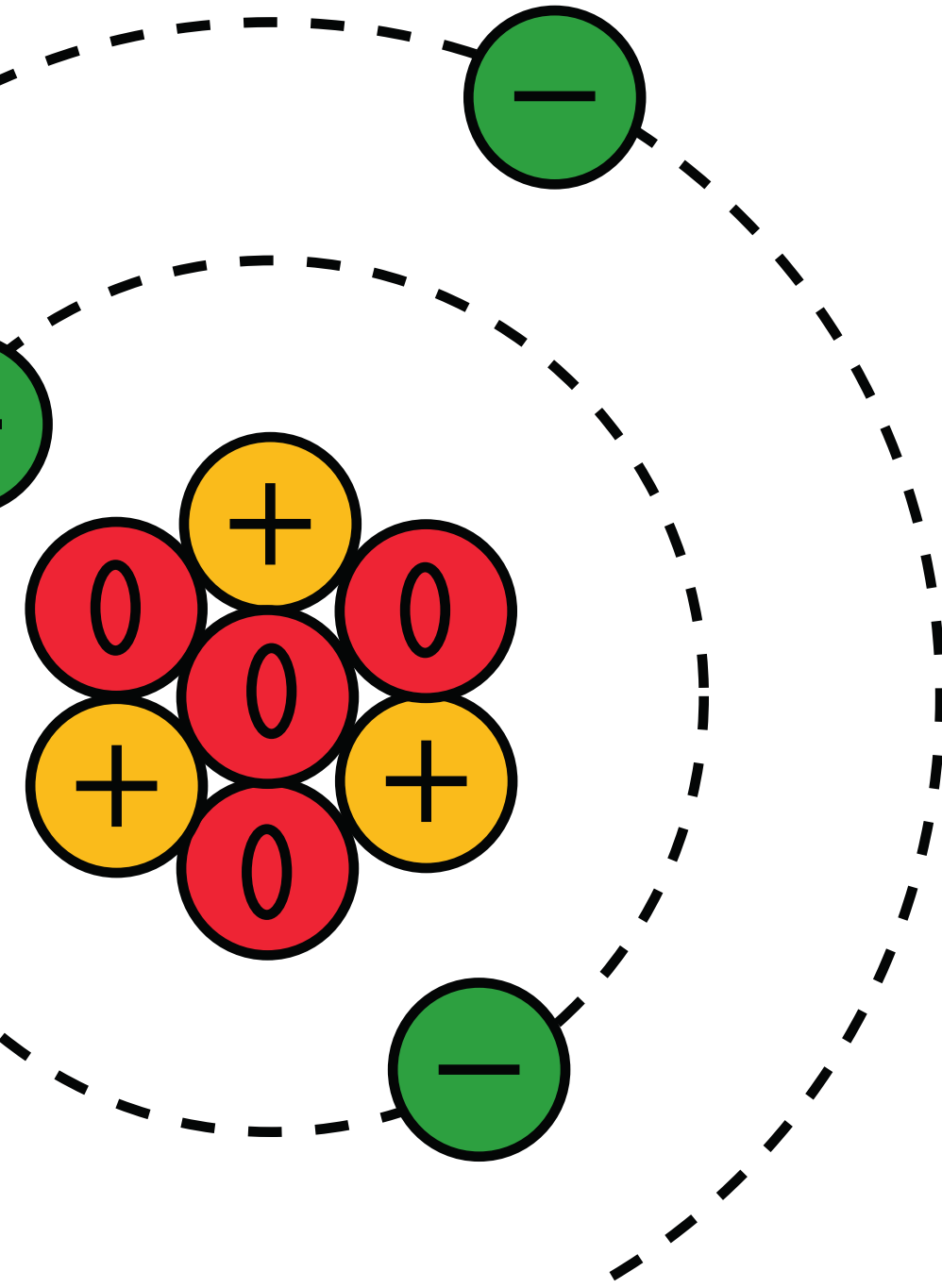
Bohr's Models



____ Neutrons ____ Protons

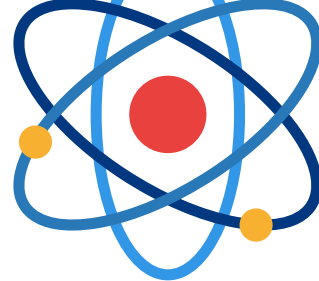


____ Neutrons ____ Protons





Name: _____



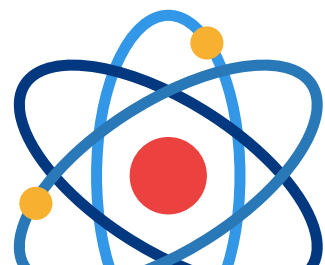
MATTER

SEARCH A WORD

M	A	T	T	E	R	T
L	S	O	L	I	D	G
I	S	P	A	C	E	A
Q	Y	R	E	A	S	S
U	G	A	T	O	M	D
I	V	O	L	U	M	E
D	I	M	A	S	S	T

Search for all the words in the list below:

- matter
- solid
- liquid
- gas
- atom
- volume
- mass
- space



Name _____

Date _____

Write the Words

Say it

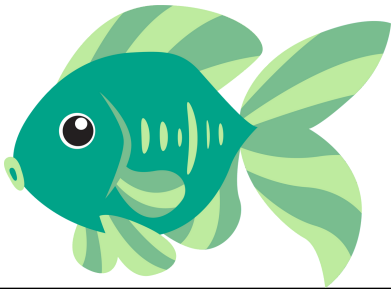
Circle letters

Write it



Y A Z
B E L R

— — — —



S P F
H I L E

— — — —



A D M
B E L C

— — — —



N A O
L T I Q

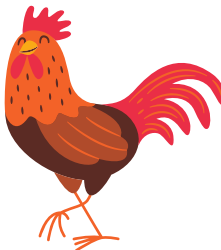
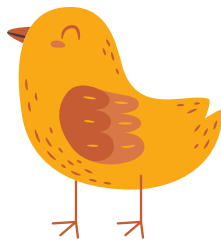
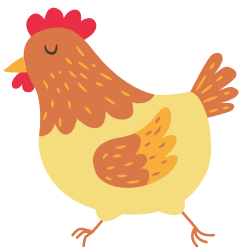
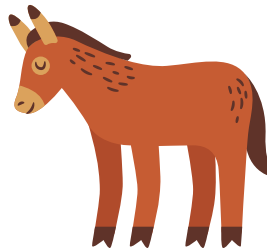
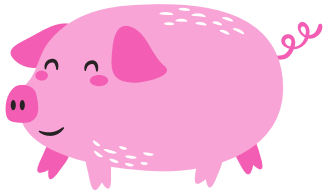
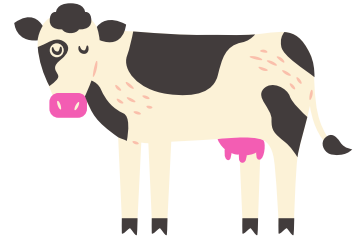
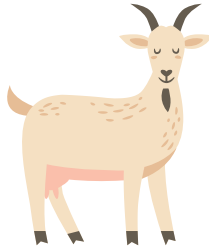
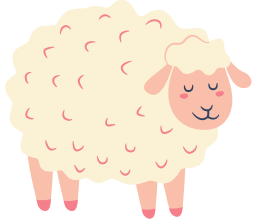
— — — —

Name: _____

Date: _____

Spelling Animals

Look at the pictures and write the names of the animals



Name: _____

Date: _____

Spelling Animals

Look at the pictures and write the names of the animals

