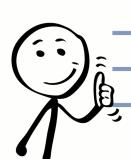


name:																
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Title:		
Author:		
enre :fantasy, science fiction, l dventure, biography, history, c	•	',)
Setting:		
Main Characters:	Plot:	







BOOK REPORT

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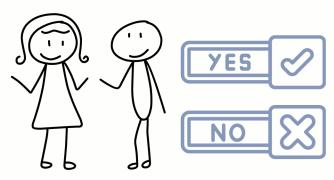
mame.	
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Most Suspenseful Part



How Did the Book End?

Would You Recommend this Book to a Friend?



BOOK REPORT

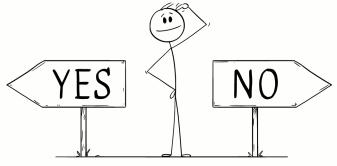
Simply Sugar
*
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Would you read this book again?

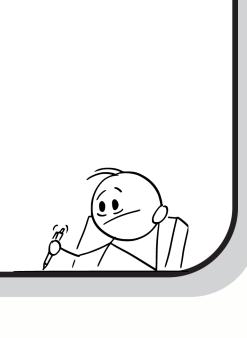


RATE THIS BOOK: 分分分分分分



name:	\
date:	

Draw a part of the book that would make a friend want to read this book too:



BOOK REPORT MAD LIBS

name:			
date:	•••••	 	



Directions: Fill in the blanks with the words in the (parenthesis), noun, adjective, verb, etc... Practice using new words that you have learned and let your imagination run wild to make it fun and silly!

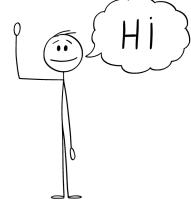
Wow $-$ what $a(n)_{}$	(adjectiv	/e) book that was	! I picked	
			(book's name) l	pecause the
	(noun) looked really _		_(adjective). I c	can't believe I
read that book in	(a number) day(s) I rememl	ber on the first	page, I was
feeling	$_{}$ (emotion), but then	I kept	(verb) a	and everything
felt better.				
One of my favorite m	oments was when the	main	(noun) w	ent to
(a place). I laughed so hard tha	at	$_{\scriptscriptstyle -}$ (person in the	room) almost
(vert	o)! I couldn't believe t	hat there were no		(noun) in this
book though, maybe t	he next(I	noun) I read will h	ave	(adjective)
(plural n	ioun).			
I also loved learning a	bout the	(noun), especi	ally when they	got to
(a pla	ace). I can't believe tha	at	. (main characte	er), and
(anoth	ner main character) sai	d	(adjec	tive)!
When I took a break f	rom reading my book,	I always played _		(game)
outside, and once, we	saw a	_ (animal) I enjoye	ed my recess b	ut was so
excited to get back to)	(verb) my book	for my	(noun).
I'm excited to	(verb) my b	ook report and to	read it out loud	d to my
(noun). I checked my	((noun) and gave	e it to my
(noun).			
Thank you,	(author's name)	, for writing such	a	(adjective)
book I hope my next	(noun) is	just as	(adjectiv	e), and maybe it
will inspire me to	(verb)!			5

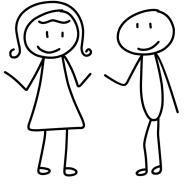
Name:		name:	(*
SPELLING WORD PRAC	TICE	date:	,
Write each spelling word 4 times in	the space pro	vided below.	
hockey			
received			
³ —neither ————————————————————————————————————			
believe			
⁵ achievement			
equality			
referee			
pleasant			
g illegal			

nominee

Name:SPELLING WORD PRACTICE	name: date:					
Write each spelling word 4 times in the spac	e provided below.					
" electricity						
frequent						
entry						
eagerly						
pique						
16 <u>easel</u>						
abbreviate						
tedious						









SPELLING TEST

Name: _			
Score:			

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WE KNOW HOW MUCH GOD LOVES US, AND WE HAVE PUT OUR TRUST IN HIS LOVE.

GOD IS LOVE, AND ALL WHO LIVE IN LOVE LIVE IN GOD, AND GOD LIVES IN THEM.

1 JOHN 4:16

