Footsteps Through History: Harriet Tubman

Name: _____
Date: _____

Part 1: Vocabulary

Term Definition
1. Abolitionist .
2. Enslaved
3. Underground Railroad
4. Conductor

A person who guides escaping individuals on the Underground Railroad. _____

B. A secret network of safe houses and people helping individuals escape to freedom.

_____

C. A person who fights to end the practice of slavery. _____

D. Forced to work without pay, rights, or personal choice. _____

Part 2: Video Comprehension (Fill-in-the-Blank)

Fill in the blanks using what you learned from the Adventure Academy video.

1. Harriet Tubman was born into slavery on a plantation in the state of _____.

2. In 1849, following the death of her owner, Harriet made the brave decision to escape to

_____.

3. Despite the extreme dangers, Harriet returned to the South _____ times to

rescue others.

4. Throughout her missions as a conductor, Harriet proudly stated that she "never lost a

_____".

5. During the American Civil War, Harriet served the Union Army not only as a nurse and a cook, but

also as a military _____.

Part 3: Myth vs. Fact

Read the statements below. Write MYTH or FACT next to each based on history.

• _____ 1. The Underground Railroad used actual train tracks and required tickets to ride.

• _____ 2. Harriet Tubman went back to rescue around 70 people, including her own family and friends.

• _____ 3. Harriet Tubman was caught by authorities on her final rescue mission.

Part 4: Short Answer & Critical Thinking

1. The Power of Determination: The video stresses that Harriet Tubman's strength and determination solidified her legacy as an American hero. What was her primary driving motivation for risking her life to return to the South after she had already secured her own freedom?

_____

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_____

2. The Metaphorical Railroad: Explain why the network used railroad terms like "conductor" and "station" even though it wasn't a real railroad. How did this secret language keep people safe?

_____

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